

FOR ADMINISTRATIVE USE ONLY

Course Number _____ Advisor Signature: _____
Approval Date: _____

WORK PLAN PROPOSAL

I. BACKGROUND:

Name: John Doe School District: Silver Springs
40 Carriage Rd, #2 Grade Level: Primary
Silver Spring, WA 90910 Subject Taught: General Classroom
Phone: 360/360-3600 Daytime Phone: 360/244-6556
Email: 000@silverado.net Faculty Advisor: M.A. Johnson

Course Title: Developing a First Grade Writing Curriculum
No Hours: 50
Level: WA Clock Hours **Discipline:** Language Arts

II. COURSE DESCRIPTION:

In a writing study group formed with my first grade team, I will read literature and develop my philosophy about teaching writing. From these studies, I will create a year-long writing curriculum map for my first grade classroom. I will align these to my district and state standards. I will create six model lessons for that curriculum map, implement them, and report on the outcomes of those first model lessons.

III. GENERAL GOALS:

1. Identify district and state standards for writing.
2. Through the reading of professional texts, I will become familiar with the authors’ philosophies and strategies for teaching writing at the elementary level.
3. Engage in a first-grade team exploration of our mutual philosophies and develop my own philosophy as it grows from reading and discussion.
4. Develop a year-long guide, or curriculum map, for teaching writing in my first-grade classroom.

IV. DETAILS OF LEARNING PLAN

1. I will read the following books:
 - Calkins, Lucy, *Units of Study for Primary Writing: A Year-Long Curriculum*
 - Jacobs, Heidi Hays, *Mapping the Big Picture: Integrating Curriculum and Assessment K-12*
 - Ray, Katie Wood, *About the Authors: Writing Workshop with Our Youngest Writers*
2. I will conduct on-line research for resources that provide assistance in teaching writing.
3. I will keep a journal of each group discussion, and I will write a one-page summary of each resource telling how the information will be useful in my curriculum development and delivery.
4. I will also write a bibliography of online resources that helped with my curriculum planning.

V. LIST OF ASSIGNMENTS & ANTICIPATED DATES OF COMPLETION

List of standards for writing at a first grade level for district and state	10/1
One page description of each resource read	11/20
Summary of on-line resources used	12/20
Year-long general outline, or curricular map, for a first grade writing program	2/15

VI. SUMMARY OF WORK HOURS (estimated hours I will spend on each phase)

Work Plan Proposal
Details of Learning Plan

Total: 50 hours

VII. DISCLAIMER

I have never received university credit or hours for the work I am submitting in this work plan.