

FOR ADMINISTRATIVE USE ONLY

Course # \_\_\_\_\_

Instructor Signature: \_\_\_\_\_

Approved Date: \_\_\_\_\_

**WORK PLAN PROPOSAL**

**I. BACKGROUND:**

Name:	Ben Franklin	School District:	Bellingham
	919 North Birch Road	Grade Level Taught:	9 - 12
	Bellingham, WA 98226	Subject Taught:	Humanities
Phone:	360/525-1133	Daytime Phone:	360/525-9879
Email:	bfranklin@notforeal.com	Faculty Advisor:	Mary Ann Johnson

**Course Title:** Exploring the Changing Face of Modern China

**No Hours:** 50

**Level:** WA Clock Hours                      **Discipline:** Humanities

**II. COURSE DESCRIPTION:**

I am planning a 12-day trip to 3 cities in China (Hong Kong, Guangzhou, and Beijing) with students. My plan includes pre-trip readings and film review, travel itinerary, daily journal and a website unit on the changing face of modern China. The web site will supplement our High School World Studies unit.

**III. GENERAL GOALS:**

In doing this work I will:

1. Complete pre-trip reading and film review with plan for later use.
2. Organize visits to Chinese schools, historical and anthropological sites and cities.
3. Develop a web site for students exploring the changing traditions in China and its impact on Asia.

**IV. DETAILS OF LEARNING PLAN**

**(47 hours)**

1. Before traveling, I will read through the following texts, films and articles:
  - o "Analects" by Confucius in *Literature: World Masterpieces*, Prentice Hall, 1993
  - o *My Old Home*, Lu Hsun . Foreign Language Press, Peking, 1972
  - o *National Geographic Traveler China*, Damian Harper, National Geographic, 2001
  - o 20 articles from the New York Times dealing with China one month before the trip
  - o "Together" directed by Chen Kaige 2010
  - o "Shower," directed by Zhang Yang 2009
  - o "The Story of Qui Ju," directed by Yimou Zhang, 2010
2. Summarize the important learnings with reference to each source in a 3-4 page paper
3. Organize visits to Chinese schools, historical and anthropological sites and cities
4. After traveling, I will develop a website unit for students about changing traditions in China. This website will be on our district servers and available to other teachers in the district.

**VI. LIST OF ASSIGNMENTS & ANTICIPATED DATES OF COMPLETION**

3-4 page review of readings, etc with notes with plan for how each might be used	2/9
Plan itinerary for visits to schools and cities and historical and anthropological sites	2/9
Post-trip: Website unit with photos and narratives uploaded onto web site	6/20

**VII. SUMMARY OF WORK HOURS (Estimated hours I will spend on each phase)**

Work Plan Proposal	(automatic)	3 hours
<u>Details of Learning Plan</u>		<u>47 hours</u>
<b>TOTAL:</b>		<b>50 hours</b>

**VII. DISCLAIMER**

I have never before received university credit or hours for the work described in this Work Plan.