



Getting to “Yes!”

In a student’s eye, the word “Yes” is such a delight, especially if the student is requesting permission or asking for approval.

Letting students know that you would like to say “yes,” would lead to a short discussion about such things as:

- **asking at a good time**
- **thinking about how other students would see this request**
- **being able to be trusted**
- **following through**

Students often expect to hear “no,” and they often ask repeatedly after hearing “no.”

By initiating a conversation about your pleasure in giving a “yes,” you may change the viewpoint of your students, away from their argumentation, to a more thoughtful consideration of what to ask for, and when to ask.