Successful Students & Happy Teachers
Summer - 2021 – Zoom Course
Presenters Descriptions, Dates & Links

Building a Toolbox of Cognitive Learning Strategies. **By Patricia Dickenson**
Monday – June 28th, 9:00 a.m. to 10:00 a.m. (PST)
What is metacognition and why does it matter? How can retrieval practice be interwoven into your lessons to provide students with an opportunity to achieve mastery? What is the spacing effect and how should it be utilized in planning? In this session with Dr. Patricia Dickenson, explore the neuroscience of learning and what you must consider when designing instruction and teaching your students. Discover science-backed strategies to improve teaching and learning.
ZoomLink: https://us02web.zoom.us/j/6178299291?pwd=YTVoUIIxREo3RVJMR1dCbDZXNnBsUT09
Zoom Meeting ID #: 617 829 9291   **Passcode:** 5LSbDD

Culturally Responsive Teaching - Understanding Diverse backgrounds.
By Chrysanthius Lathan,
Monday – June 28th, 10:15 a.m. to 11:15 a.m. (PST)
In this presentation, the focus will be on the use of action research to improve instruction. Engaging in action research is proven to be one of the most effective methods of bringing about institutional change. Culturally Responsive Teaching calls for the constant learning and understanding of diverse backgrounds. Being intentional about trying new things helps keep an educator's efforts targeted, focused, and aligned.
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The Well-Balanced Teacher: Stay Sane In & Out of the Classroom
By Suzanne Warner
Tuesday – June 29th, 9:00 a.m. to 10:00 a.m. (PST)
In this presentation, you will learn how to balance your life so that you can feel more positive about yourself and teaching, feel better both physically and mentally, determine your non-negotiables, what to "let go" of, and how to have a mindset of self-efficacy. Remember: you have to take care of yourself first before you can take care of others.
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"Helping Kids Stand Up for Themselves". **By Charity Staudenraus**
Tuesday – June 29th, 10:15 a.m. to 11:15 a.m. (PST)
With real-life examples and language students can understand, let's discuss how we can foster self-esteem in our students. With resources for teachers from elementary through high school, you will learn to develop tools for students dealing with strong feelings like anger, fear, and shame in a positive manner.
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Reversing Underachievement Class. By Michael Sedler.
Wednesday – June 30th, 9:00 a.m. to 10:00 a.m. (PST)
Students don't lack motivation, but they may lack in achievement. Ever know a student motivated to miss a class? Not turn in work? Not be engaged in class? Yes, students are all motivated but just not the way you might like it to be.   We will investigate the root causes of underachievement and share strategies that increase educational success.
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Zoom Meeting ID #: 617 829 9291   **Passcode:** 5LSbDD

Connecting With Hard To Reach Students. By John Creger.
Wednesday – June 30th, 10:15 a.m. to 11:15 a.m. (PST)
You're trying everything to reach a troubled or marginalized student who isn't reaching back. How do you react? New research can help us learn to read signals a hard-to-reach student, particularly a student of color, may be sending. This session introduces you to a way to observe a student's behaviors, identify what they most need from you, and help them begin to see you as someone they can trust.
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