

Successful Students & Happy Teachers

Summer 2021 – Zoom Course

Zoom Presenter Bios



John Creger, M.A. is an English teacher and has been learning from sophomores at American High School in Fremont, CA, since 1988. In his publications and presentations since 1998, John communicates to educators what his sophomores' continuing response to his Personal Creed Project teaches him about a deeper kind of literacy. In 2015, John launched Thriving at the Core Presentations to share his developing approach with colleagues in their districts. He earned a B.A. from the University of California at Berkeley, and an M.A. from San Francisco State University, both in English. In recognition of the Personal Creed Project, the National Council of Teachers of English and the National Writing Project presented John the James Moffett Memorial Award for Teacher Research.

For more information on John Creger, you may email him at jcreger@fusdk12.net



Dr. Patricia Dickenson is an Associate Professor of Teacher Education, a Program Lead for the Bachelor of Arts In Interdisciplinary Studies with the Preliminary Multiple and Single Subject Credential. Her research area focuses on mathematics professional development, and technology. Dr. Dickenson has worked in higher education for the past eight years, published two books, and has over 12 book chapters and articles.

For more information on Dr. Patricia Dickenson, and to view her courses, go to www.hol.edu.



Chrysanthius Lathen, M.Ed., is the Assistant Principal at Sabin School in Portland, Oregon. She has served as an instructional coach at Harriet Tubman Middle School, coaching teachers on best instructional practices. She also served as a new teacher mentor, coaching teachers during their most formative years. Her grassroots consulting agency, TREE Consulting, serves to meet the diverse educational needs of children, adults, parents, and teachers of color. As a consultant, she also provides training on racial equity to organizations, including the National University of Natural Medicine, North By Northeast Health Center, Northwest Teachers for Social Justice, and more.

For more information on Chrysanthius Lathen, you may email her at clathan@pps.net

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Mike Sedler, D.Min., M.S.W. has 30 years of educational experience. He provides consultation services and seminars throughout the United States and Canada for schools, agencies, and businesses. He has a Graduate Degree in Social Work, a Doctoral degree in Ministry, a Counseling license, and his teaching certification (K-8). Mike is passionate about children and emphasizes the importance of avoiding power struggles, offering options/choices to children, setting clear boundaries and guidelines, and finding a place of positive engagement and connection with each individual. His heart for people and emphasis on positive communication are found throughout his seminars and classes.

For more information on Michael Sedler, and to view his courses, go to www.hol.edu



Charity Staudenraus, M.A.T., received her B.A. from Willamette University, her M.A.T. from Willamette University. Charity has experience teaching math, science, social studies, business, and language courses at the middle and high school level. She served on the 2014-2017 Oregon Science Content and Assessment Panel as well as the Oregon Instructional Materials Criteria Development Committee. Also, Charity is consulting on a Rutgers University and W.P.I. Project funded through multiple Department of Education and National Science Foundation Grants.

For more information on Charity Staudenraus, and to view her courses, go to www.hol.edu



Suzanne Warner, M.S., received her Master's Degree in Education from the University of Rochester, New York. She has taught mathematics in the middle school, high school, and college settings, most recently in Oregon. Suzanne has been lauded by administrators, colleagues, students, and parents regarding her teaching and classroom management skills. Her students enjoy learning in a respectful, productive environment, where each student is in control of her/his own learning and behaviors. She strongly believes that all students want to do well and create a teaching environment to succeed.