# Spring 2021 – Zoom Presenters Descriptions, Dates & Links



#### Building & Testing Cars with Early Elementary School Kids. By Alice Baggett. Monday – April 5<sup>th</sup>, 5:00 p.m. to 6:00 p.m. (PST)

This engaging, hands-on project engages remote learners with a series of open-ended challenges. After guiding students through constructing a simple car (made of a few inexpensive items you send home and a random assortment of materials from recycling bins), students test and modify their cars as they move through a series of challenges. Can they build a stable seat for a passenger in their car? Make a ramp or build a jump for the car? This project capitalizes on students' playful natures and allows them to experience an age-appropriate iterative design process that is fun and educational. Zoom Link: https://us02web.zoom.us/j/83460194992?pwd=QIICb0EwTkhFek5kSmVKRk8vR0pMUT09 Zoom Meeting ID #: 834 6019 4992 Passcode: cmK05k



#### Five Steps to Making Your Video and Zoom Presence Awesome. By Michael Boll. Tuesday – April 6<sup>th</sup>, 5:00 p.m. to 6:00 p.m. (PST)

In 2020 teachers were suddenly asked to become experts at teaching online, become proficient with all the new tools, and look good doing it. In "Five Steps to Making Your Video and Zoom Presence Awesome," we focus on upgrading how you appear, sound, and "feel" to your audience. Specifically, we will cover light, backdrop, sound, camera quality, and you. This fun presentation promises to leave you with a set of tips to pursue as you continue to use video in your instruction.

Zoom Link: https://us02web.zoom.us/i/84946753185?pwd=Y0JqL0FjZFo4UVNVYkZmSkZrQTludz09 Zoom Meeting ID #: 849 4675 3185 Passcode RYM8h6



The Disengaged: Rebooting the Idling Brain. By Ann DeChenne. Wednesday – April 7<sup>th</sup>, 5:00 p.m. to 6:00 p.m. (PST)

This presentation will provide a realistic explanation of the complex problem of the disengaged student, along with tips, tricks, and specific muscles needed to re-engage this special and often misunderstood population.

Zoom Link: https://us02web.zoom.us/j/85009163969?pwd=Vk14UFB0eUtWeG1uTVZOZGITUEo4QT09 Zoom Meeting ID #: 850 0916 3969 Passcode: st1ZKC



Cyber Safety in Online Learning. By Dr. Patricia Dickenson. Thursday – April 8<sup>th</sup>, 5:00 p.m. to 6:00 p.m. (PST)

The internet has been the best resource available for students to learn during the pandemic. However, it can be dangerous if you are unaware of who or what lurks behind the scenes. In this course, you will gain safety tips and resources for you and your students to stay safe while surfacing the web and engaging in virtual classrooms.

Zoom Link: https://us02web.zoom.us/j/84185460087?pwd=NHJOb1NxMk40Z2dXSEJLL3dQelVxUT09 Zoom Meeting ID #: 841 8546 0087 Passcode: 3gDsL7

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# Easy Online Tools to Transform Math Classes: Delta Math & Padlet. By Aleta Doss Friday – April 9<sup>th</sup>, 5:00 p.m. to 6:00 p.m. (PST)

This session will discuss how Delta Math provides individualized instruction with practice problems, explanations, videos, and test questions for most CCSS topics for sixth grade through calculus. Some topics are a good fit for upper elementary teachers. My students (including Talented and Gifted and Individual Educational Program students) prefer Delta Math to other sites. Padlet is a fun way for students to read and discuss math ideas and to build community.

Zoom Link: https://us02web.zoom.us/j/88402800963?pwd=TzV2WTd0UXpSUUsrVFQvbURVMVdZQT09 Zoom Meeting ID #: 884 0280 0963 Passcode: ZZE8mK

#### Engagement, Formative Assessments, Student Buy-In. By Julie Frederick. Monday – April 12<sup>th</sup>, 5:00 p.m. to 6:00 p.m. (PST)

Engaging students, staying connected, and positive in our current environment has become a hurdle. This session will focus on tools and tips that will engage students during distance learning and hybrid learning models and in the classroom. Through many questionnaires and discussions, teachers and students have spoken out about what has helped them be successful and stay positive in our online learning. We will look at PearDeck, Padlet, ice breakers, and innovative lesson ideas that empower students to connect and create.
Zoom Link: https://us02web.zoom.us/j/89232007163?pwd=em8wWkx0SkZFcldicURHbExkbDRKUT09
Zoom Meeting ID #: 892 3200 7163
Passcode: 0GdVQi



#### Discovering The Art & Nature Interface. By Eva Varga. Tuesday – April 13<sup>th</sup>, 5:00 p.m. to 6:00 p.m. (PST)

This session is designed to inspire teachers to incorporate nature journaling into their curriculum. As teachers and their students engage in an in-depth exploration of the world around them, they will develop their observation skills, learn how to record their encounters with the natural world, and promote a deeper awareness of environmental stewardship. Participants will explore relevant classroom activities, teacher support materials, and assessment tools for remote and in-person instruction.
Zoom Link: https://us02web.zoom.us/j/86160677575?pwd=bTIVZmd4VIIYQXdwVWhVbHIDNUNjZz09
Zoom Meeting ID #: 861 6067 7575
Passcode: j0KyVb



### Tips & Tools for Engaging Students. By Brenda McKinney. Wednesday – April 14th, 5:00 p.m. to 6:00 p.m. (PST)

The Tips and Tools learned in this session will provide powerful strategies that work like magic, and students will have fun with them, too. Learn the secrets to captivating students (all ages) so they can transform their learning experience. Give them the tools and the support and you can make it happen every day. You will learn how to change the brain's chemistry with simple activities that will create great days in the classroom and give you a better chance at higher achievement with all kids. The way you teach can change the chemistry of the brain. Now is your chance to learn how to do it. Zoom Link: <a href="https://us02web.zoom.us/j/88995210265?pwd=c2VZT2xDaFIZQjNGRWxGQys0eWVGZz09">https://us02web.zoom.us/j/88995210265?pwd=c2VZT2xDaFIZQjNGRWxGQys0eWVGZz09</a> Passcode: LS0emH

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### Hope in the Time of Pandemic. By Dario Mobini Thursday – April 15<sup>th</sup>, 5:00 p.m. to 6:00 p.m. (PST)

How are we communicating with our students? Are we connecting? Are we providing an adequate balance between curriculum and care? The key to empower our students is to care for their well-being, keeping them motivated on the overall goal of the class (Objective Learning target), and at the same time energizing ourselves to be effective. **Zoom Link:** https://us02web.zoom.us/j/89505751013?pwd=THhgaGFCWmdwV0d3UGFIWjN2cDArZz09

Zoom Meeting ID #: 895 0575 1013 Passcode: 16Hf6v



Social Emotional Learning and the Distance Learning Child. By Lena Wheeling. Friday – April 16<sup>th</sup>, 5:00 p.m. to 6:00 p.m. (PST)

When finding purpose, structure and peace are essential; there couldn't be a better academic focus as an educator than Social Emotional Learning (SEL) and Trauma-Informed Care. How can we be present for students and families when they are miles apart but right in front of us on the screen. Let's come together to learn, question, and discover positive SEL strategies to use while in Distance Learning. Zoom Link: <a href="https://us02web.zoom.us/j/87857539040?pwd=aGxCZ2kyVmtvRnJTallSWEVhRVJIZz09">https://us02web.zoom.us/j/87857539040?pwd=aGxCZ2kyVmtvRnJTallSWEVhRVJIZz09</a> Zoom Meeting ID #: 878 5753 9040 Passcode: 6zJ1zd

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