Assignment 8 Worksheet - “*Emotion and Information: Word Choice”*

1. According to the information in the introduction to Chapter 8, what are the definitions of denotation and connotation as they relate to word meaning?

|  |
| --- |
| Denotation: Connotation: |

2. Demonstrate your understanding of revision indicators in Chapter 8 of *The Second Draft* by creating your own examples. Use the sample chart/sentences in the chapter as models.

Complete a denotation/connotation analysis chart similar to the one shown in Chapter 8 using a term and synonyms of your choice.

Word Dictionary Definition Denotation Connotation

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Revision Indicator #36 - Sentences are built on *“to be”, “to have”, “to do”, or “to get”*

Write a sentence built on one of the weak, imprecise verbs (*“to have”, “to do”, or “to get”)* that should be revised to improve precision.

|  |
| --- |
|  |

Now, revise the sentence replacing the weak, imprecise verb with a stronger, more precise, more informative verb.

|  |
| --- |
|  |

Revision Indicator #37 - Inaccurate Word Choices

Write a sentence that uses an inaccurate word for the subject/actor or verb/action.

|  |
| --- |
|  |

Now, revise the sentence to include the accurate actor or action.

|  |
| --- |
|  |

Revision Indicator #38 - Word choices define instead of name

Write a sentence that “defines” instead of names a concept.

|  |
| --- |
|  |

Now, revise the sentence by replacing the “definition” with the precise term.

|  |
| --- |
|  |