



LANGUAGE FUNCTIONS

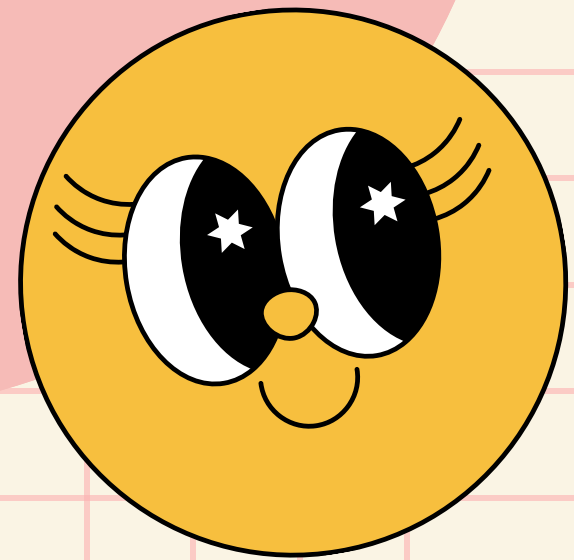
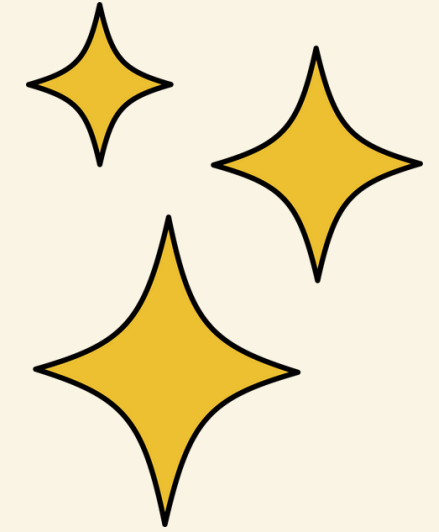
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Lesson 5



OBJECTIVE FOUR



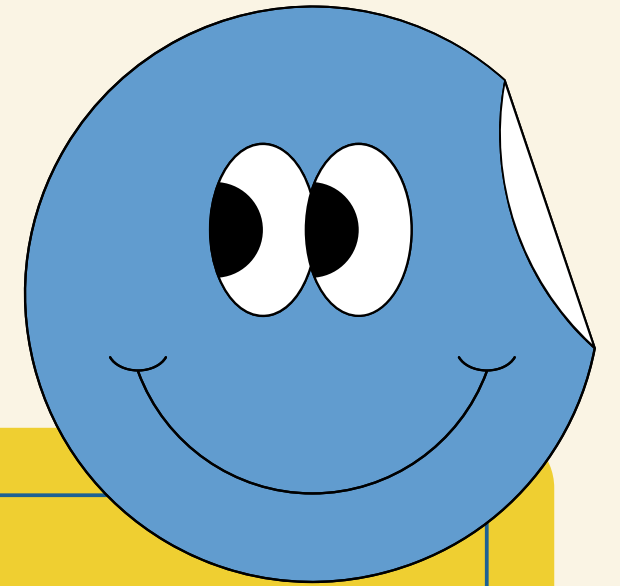
Students will learn various instructional strategies and techniques for using language functions in lessons to assist student learning.



Begin by explicitly teaching the targeted language function. Point out the elements of the function you will be covering in the lesson.

I had a language function cheat sheet on the tables for the students to access when doing their lessons.

Using think-aloud to model the use of the function and provide students opportunities to work with examples.



Explicitly teach language functions.

Incorporate graphic organizers that align with the specific language functions to help students organize their thoughts and ideas.

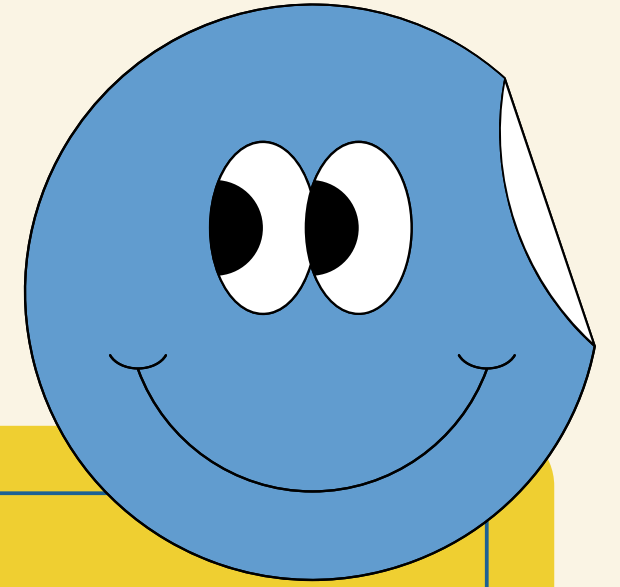
For instance, Venn diagrams for compare and contrast, flowcharts for sequencing, and T-charts for arguments



Use graphic organizers

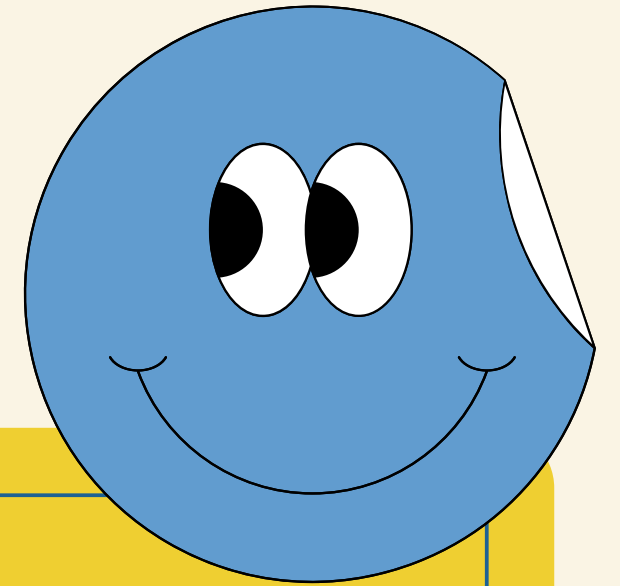
You can provide sentence starters and frames to scaffold language function skills. These will help students structure their thoughts and provide a framework for using language functions.

I prefer to use sentence starters or stems so that the students can work to complete the thought or sentence. Sometimes sentence frames can devolve to fill in the blanks.



Sentence starters
and frames

Encourage students to engage in small group or whole-class discussions related to the content. Pose questions that require them to use the specific language functions, and provide opportunities for them to practice using the language in context.



Engage in
group discussions



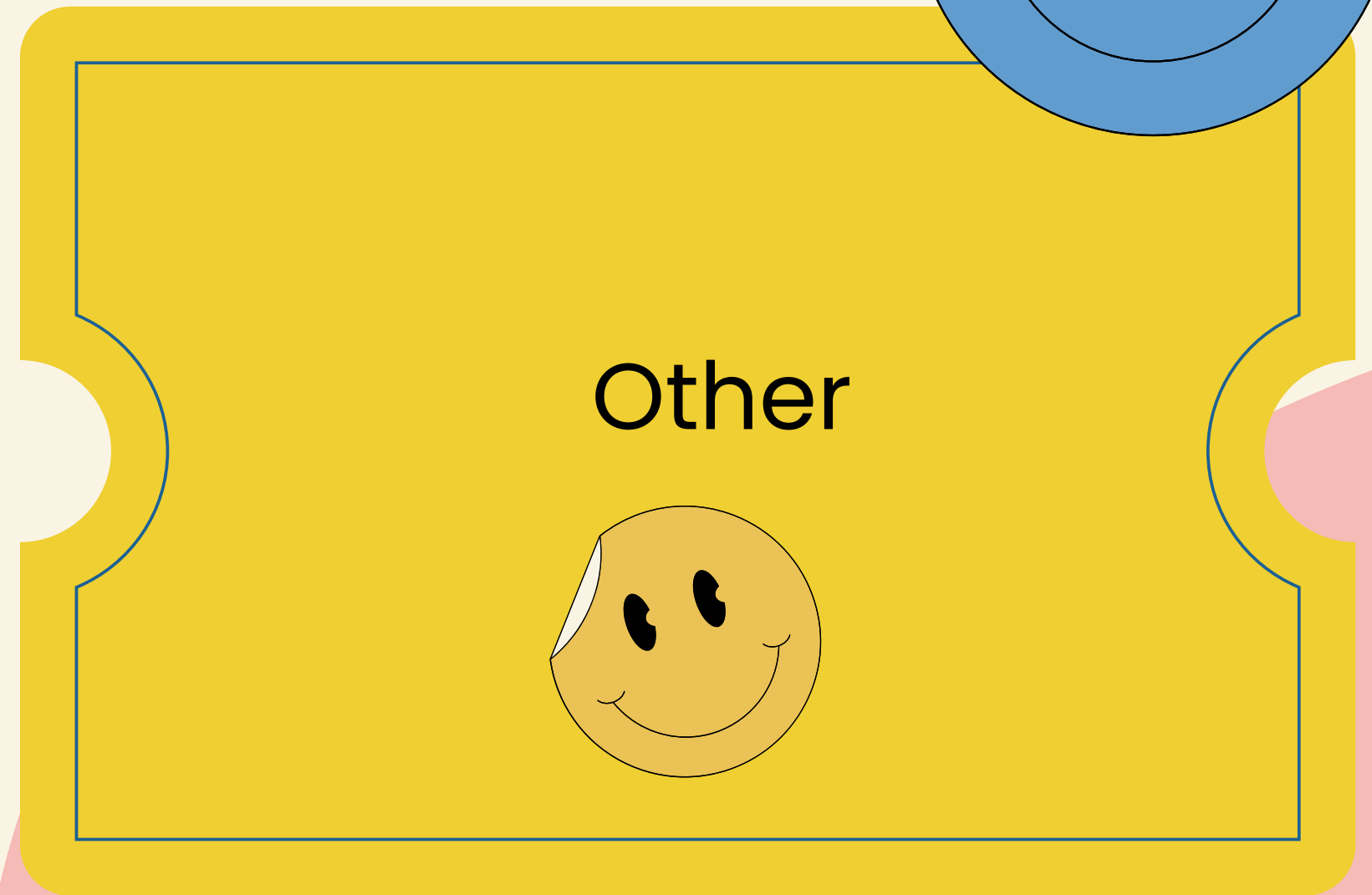
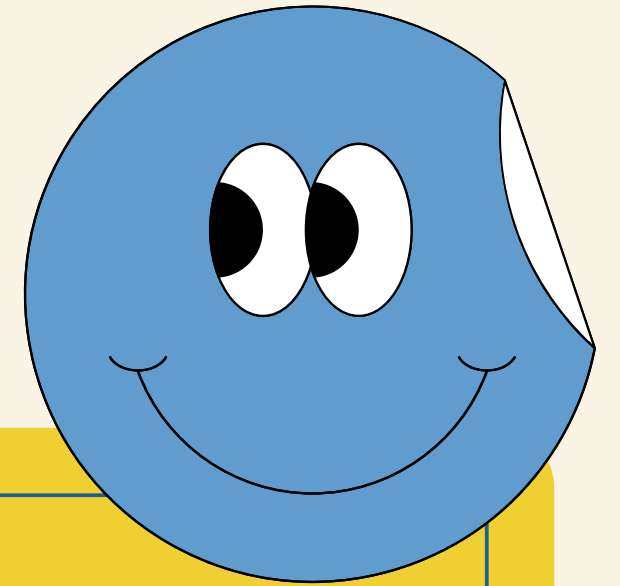
The students can use the cheat sheets on the table or wall as a guide, kind of like a partial script.

Real-world application: show students how targeted language is used in contexts beyond the classroom.

Content-related projects with a function language requirement.

Projects are a great way to get students to use and present information in the targeted language.

Encourage students to reflect and revise their language choices as this will help with fluency.

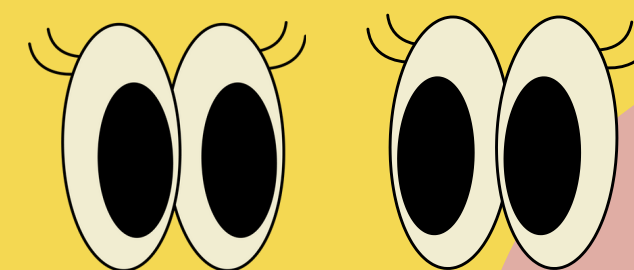


ASSIGNMENT



Did any of the tricks or tips stand out to you? Is there something you would like to try with one of your classes? Write a reflection on what you learned and or what may have just been reiterated.

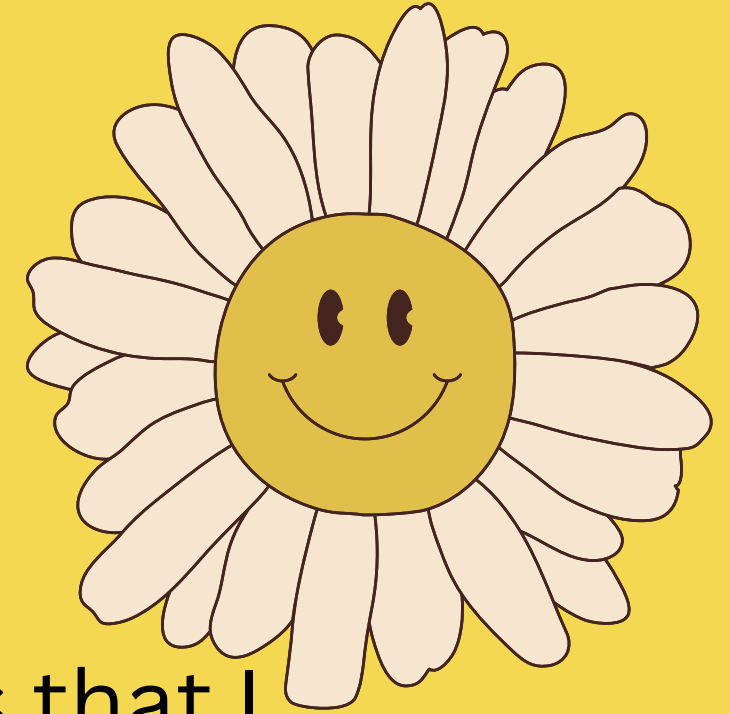
If you have any questions, please feel free to contact me.



RESOURCES

Here are the cheat sheets that I often use on the student tables.

- *Cause and Effect
- *Compare and Contrast
- *Problem/Solution and Argument/support
- *Sequencing



THANK YOU

If you have any questions, please
feel free to contact me at
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