



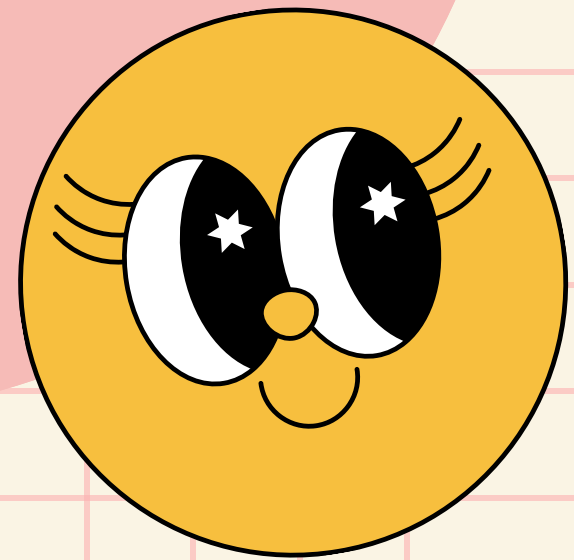
# LANGUAGE FUNCTIONS

Ann DeChenne

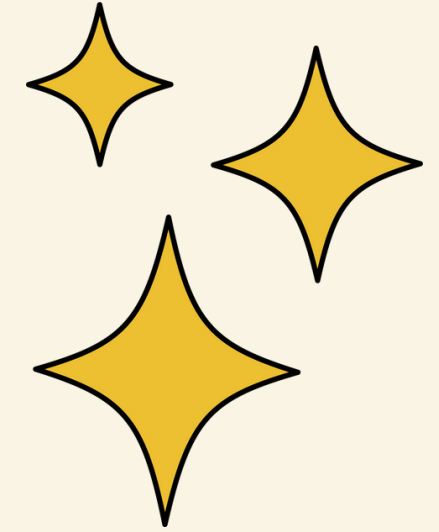
[DeChenne.consulting@gmail.com](mailto:DeChenne.consulting@gmail.com)

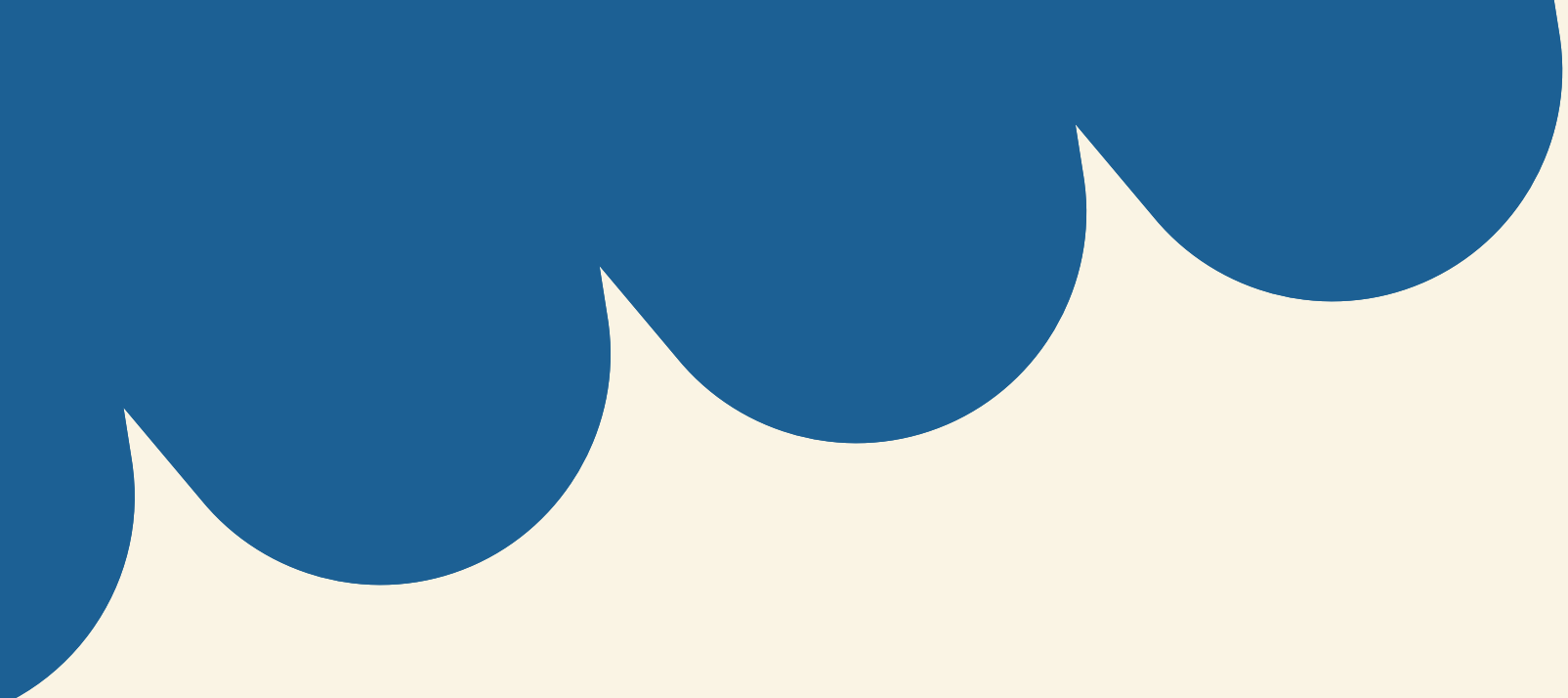

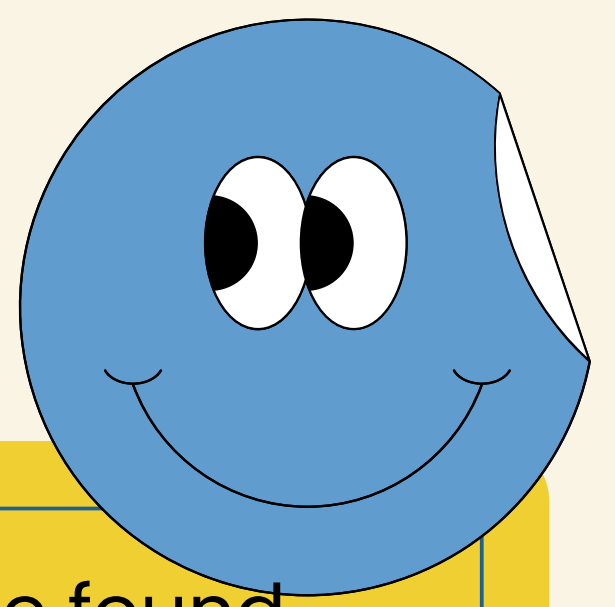
## Lesson 4

# OBJECTIVE THREE



Students will learn how to identify function language to support students in the classroom.



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- \*Describe the plot of the novel.
  - \*How did the author's use of \_\_\_ affect the story?
  - \*Compare one character with another.
  - \*What was the sequence of events in the article?
  - \*What was the point the author was trying to make and why?

Language functions are found in every content area taught. Some are obvious others aren't, but they are there.

## **English Language Arts**



\*Describe the German ambassador's response to the Treaty of Versailles.

\*How did the industrial revolution affect city life?

\*Compare Martin Luther King's speech with Malcolm X's speech.

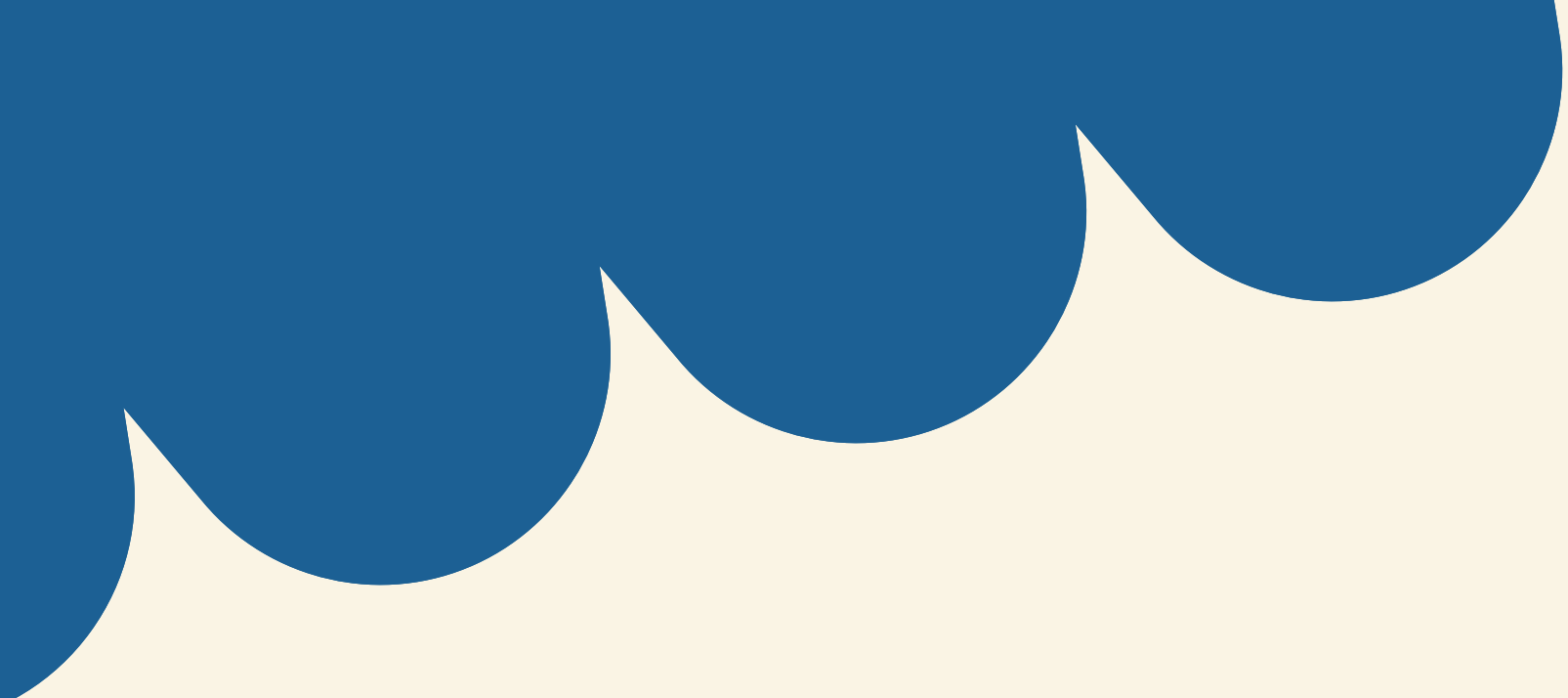
\*What was the sequence of events that started WWI?

\*Was the United State's decision to drop the second atomic bomb on Japan justified, and why or why not?

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## **Social Studies**



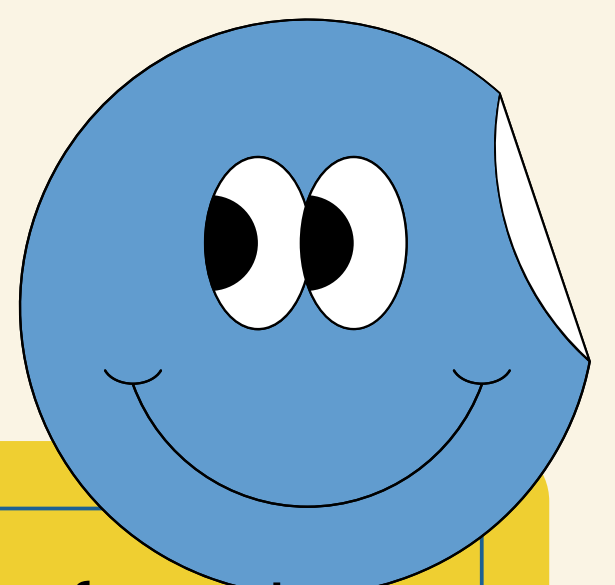


\*Describe what you see under the microscope.

\*If we block the light from the plant, what will the effect be?

\*Compare that procedure's result with the second procedure.


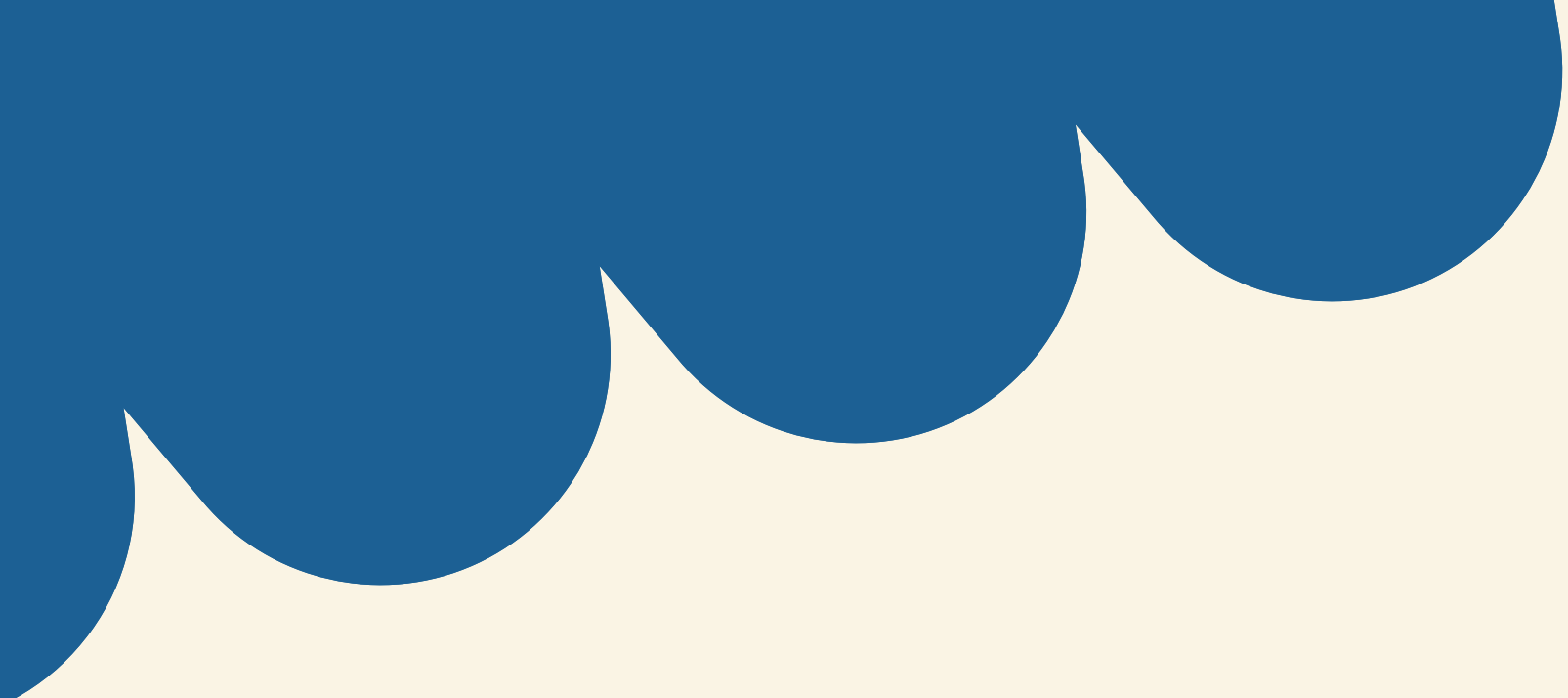
\*What was the life cycle of the fly?



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**Science**





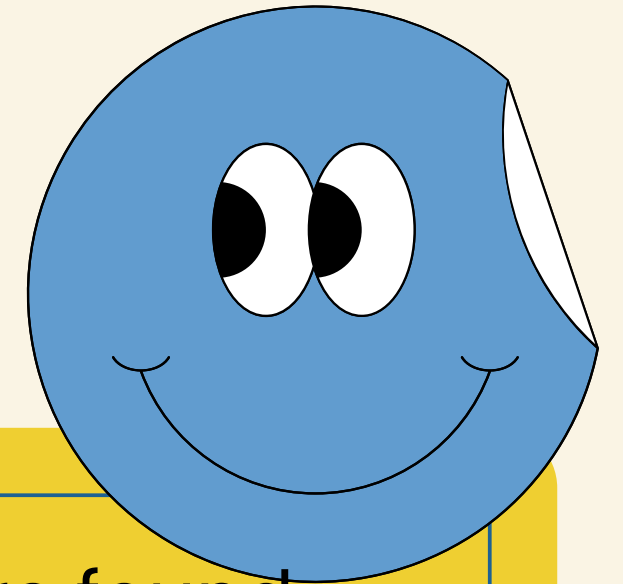
\*Describe the steps you used to solve that problem.

\*What was the effect of changing A to B?

\*Compare graph D with graph A how are they different?


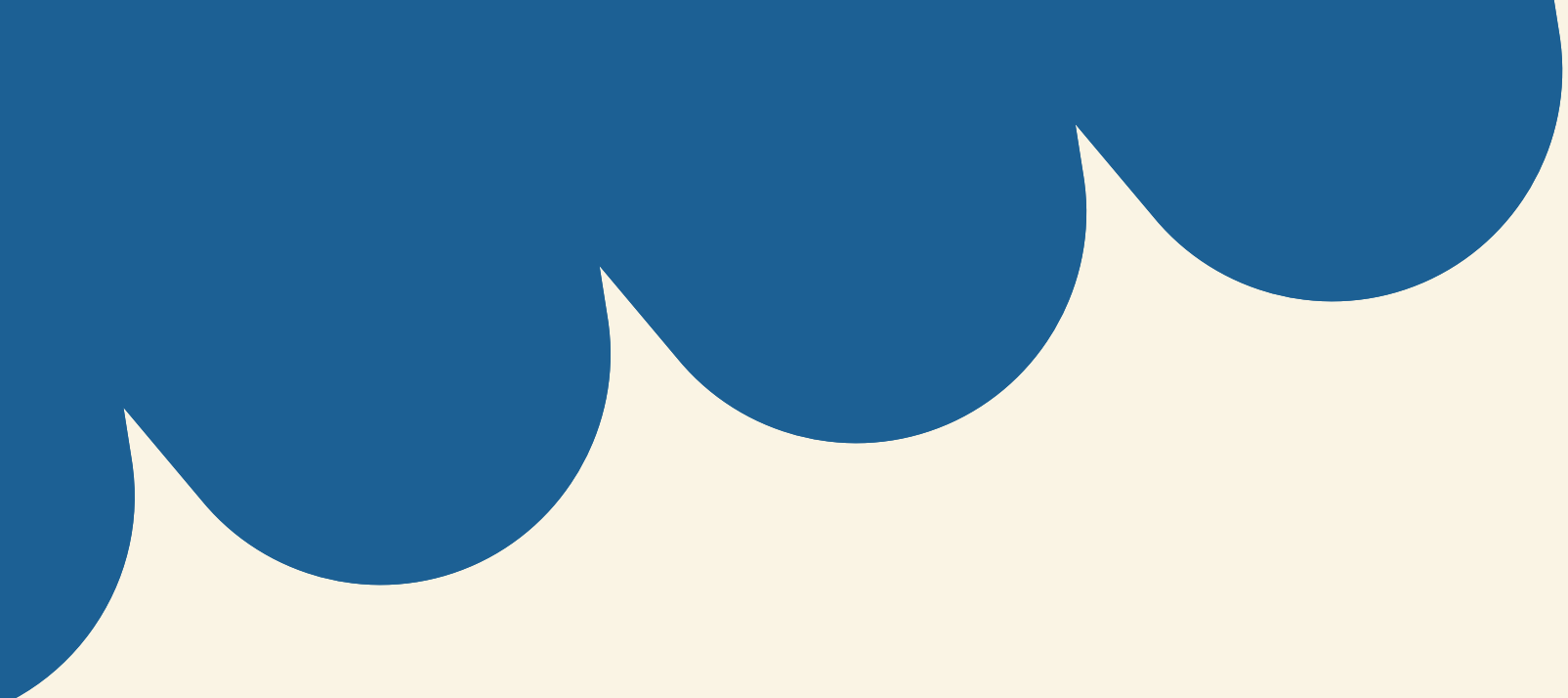
\*What is the sequence for solving that problem?

\*Can you justify this answer?



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**Mathematics**



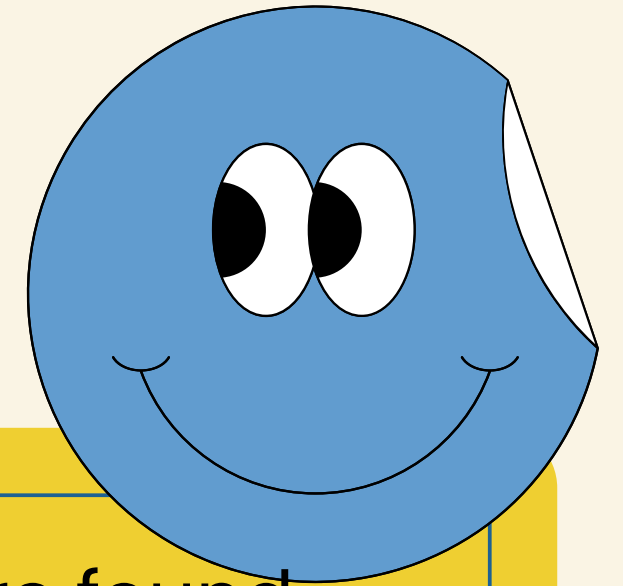
\*Describe why you chose those colors for your painting.

\*How did the composer's use of that instrument affect the composition?

\*How is tennis different from badminton?

\*What was the sequence of the recipe?

\*Why did you use that tool rather than the other tool?



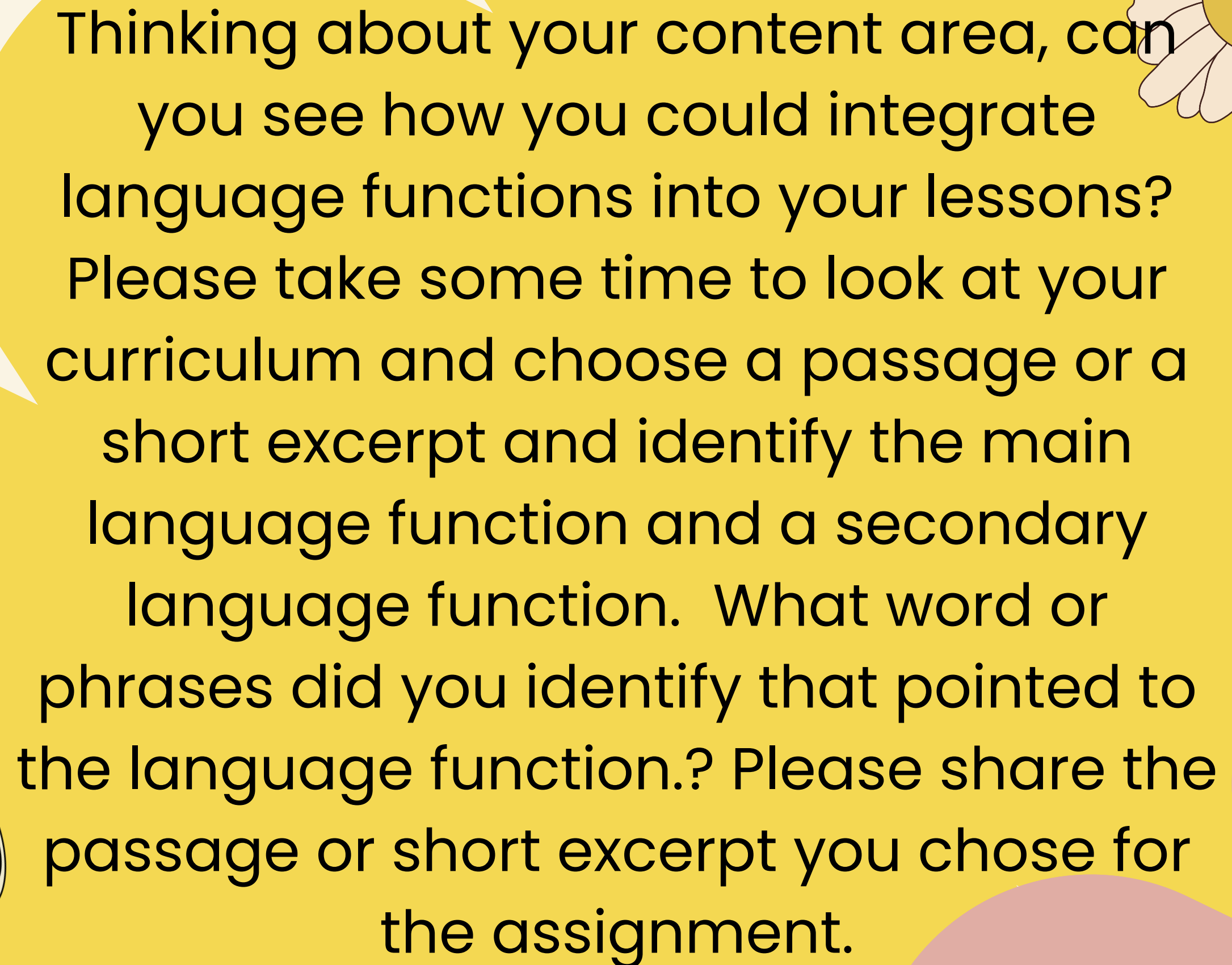
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## **Elective Courses**

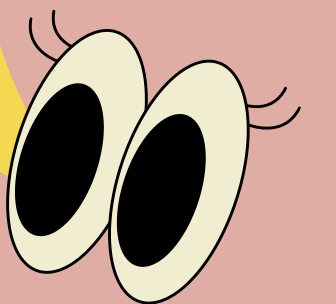
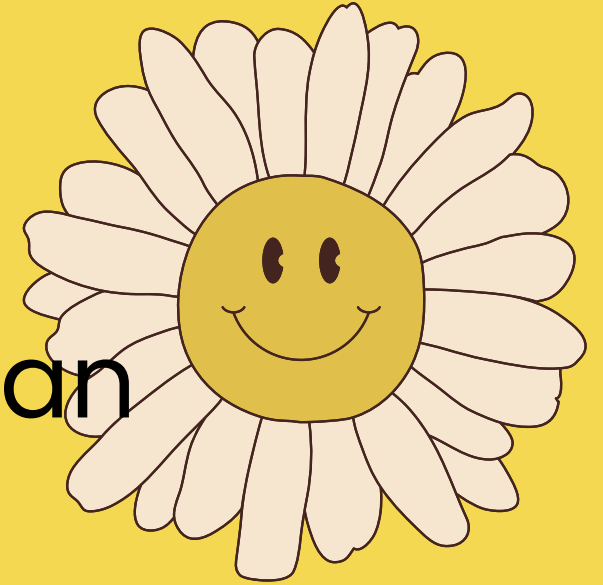




## ASSIGNMENT



Thinking about your content area, can you see how you could integrate language functions into your lessons? Please take some time to look at your curriculum and choose a passage or a short excerpt and identify the main language function and a secondary language function. What word or phrases did you identify that pointed to the language function.? Please share the passage or short excerpt you chose for the assignment.





# THANK YOU

If you have any questions, please  
feel free to contact me at  
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