



LANGUAGE FUNCTIONS

Ann DeChenne

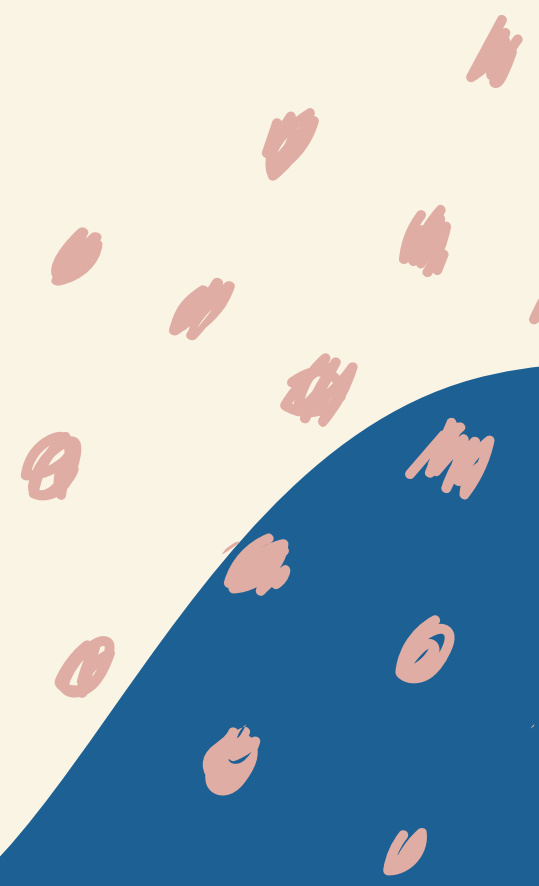
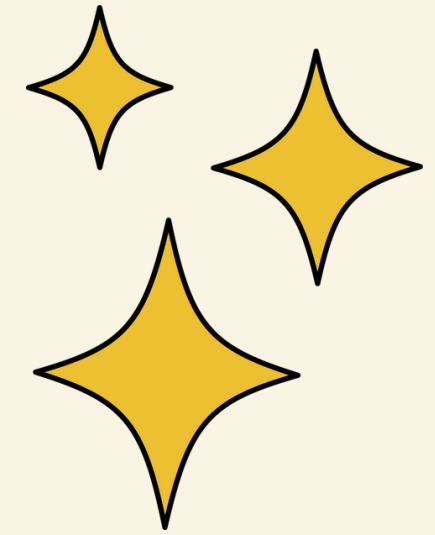
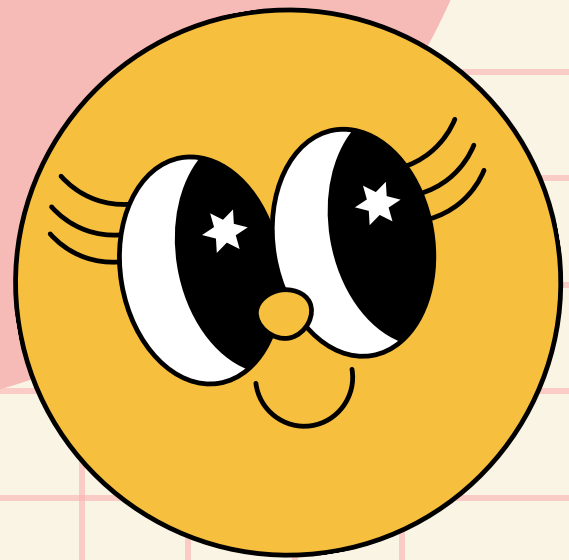
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Lesson 3



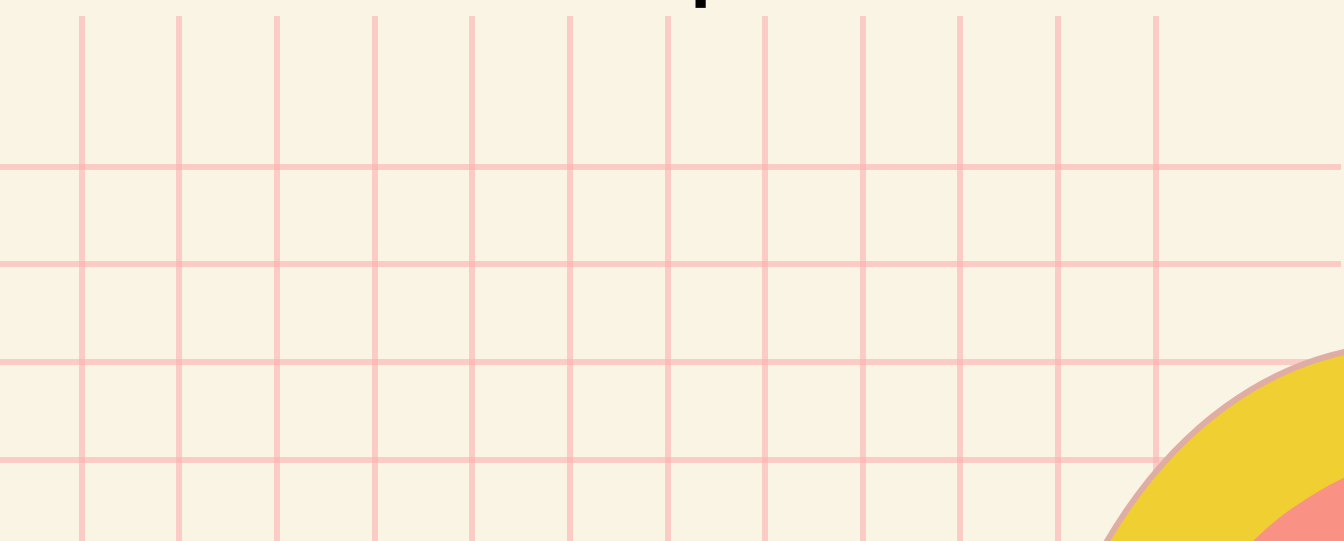

OBJECTIVE TWO

Students will have familiarized themselves with function language and how it supports learning.





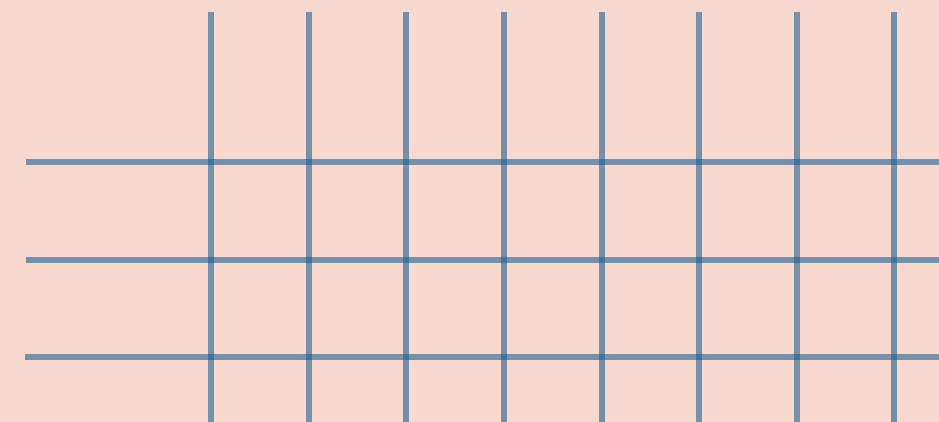
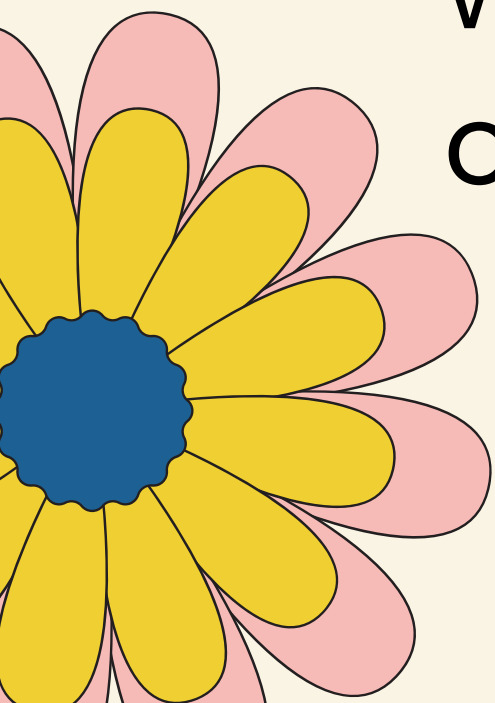
A reminder of the five.

- *Cause and Effect
 - *Description and Elaboration
 - *Sequence
 - *Argument and Support
 - *Compare and Contrast
- 
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The five language functions mentioned in lesson two work well because they can be found in ALL content areas.

CAUSE & EFFECT

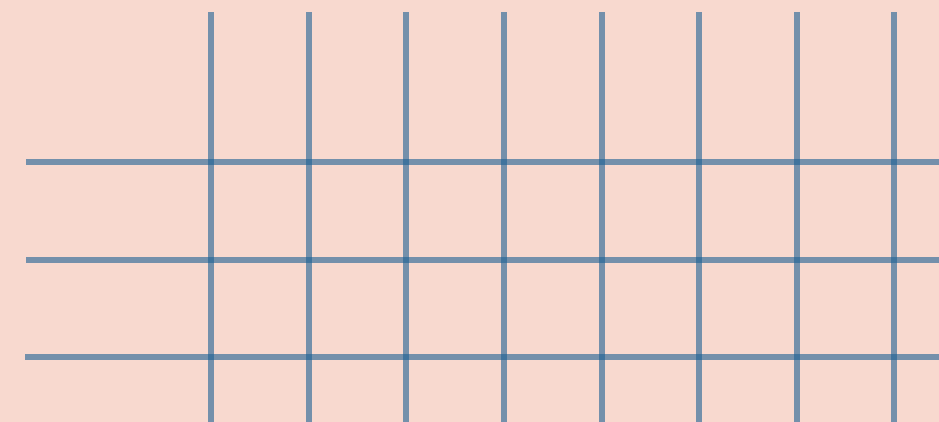
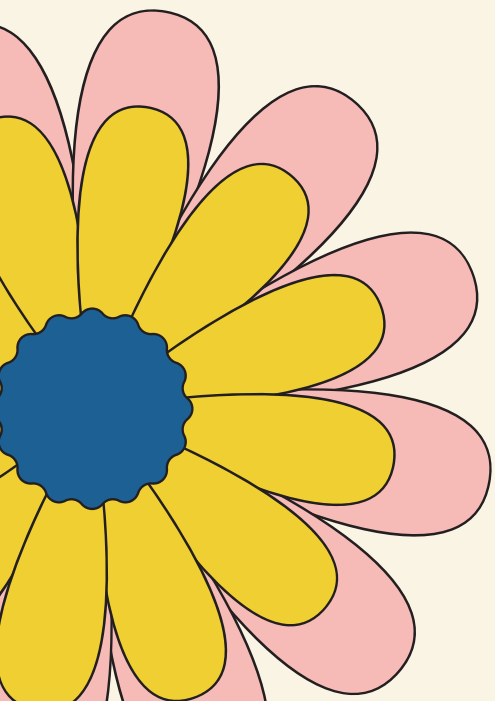
This language function is used to explain how one event or action leads to another event or action. It also shows the relationship between two things, where one thing is the cause of the other, and the other is the effect of the first.



CAUSE & EFFECT

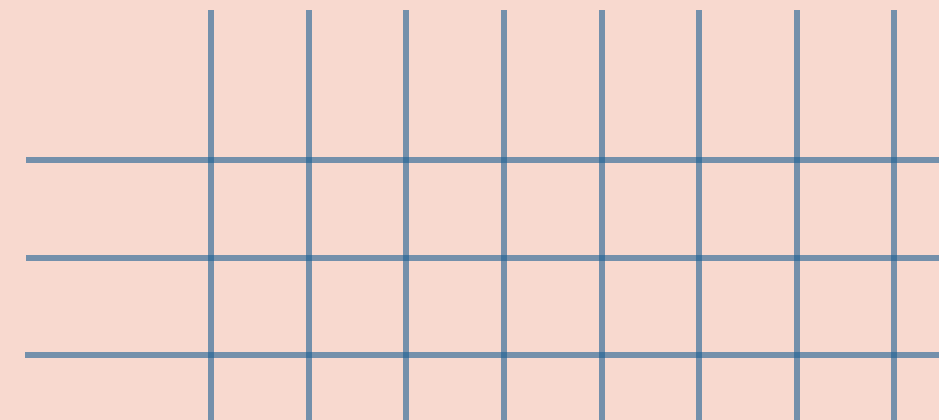
The heavy rain **caused** the river to overflow its banks, **which led to** flooding in the nearby towns.

----- caused -----, which led to -----.



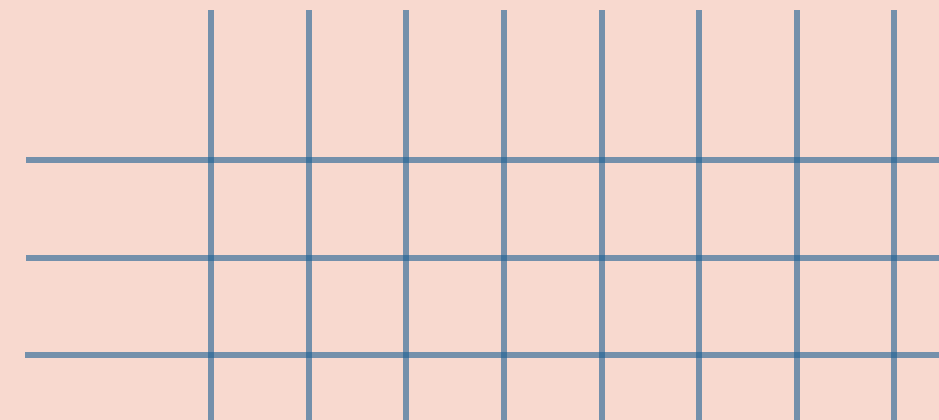
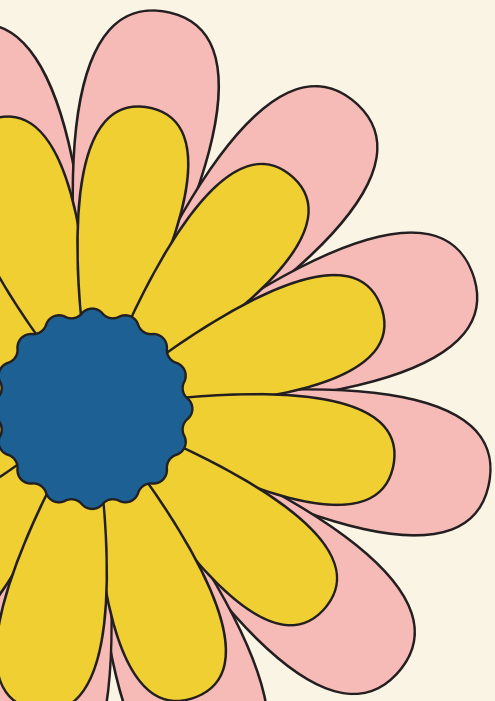
CAUSE & EFFECT SAMPLE LANGUAGE

because, caused, so, led to, therefore, created,
impact due to, discovered, influenced, since,
produced, found, resulted in, which in turn, a reason
for, as a result of, due to, one cause was...



Description & Elaboration

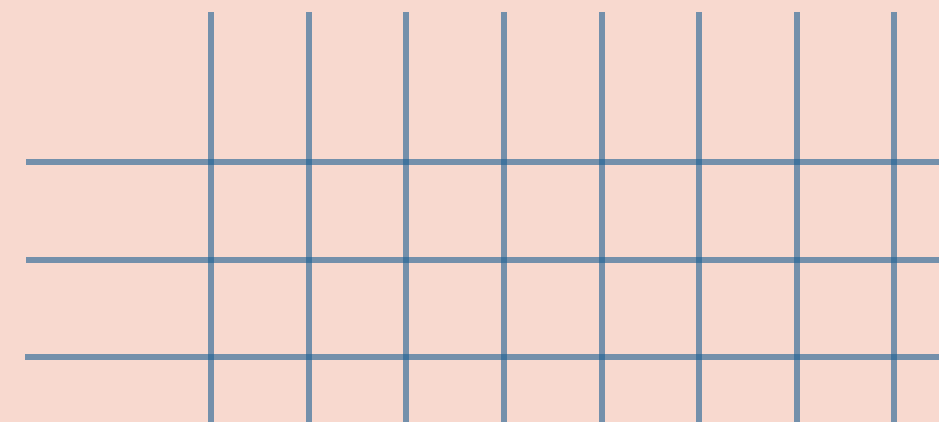
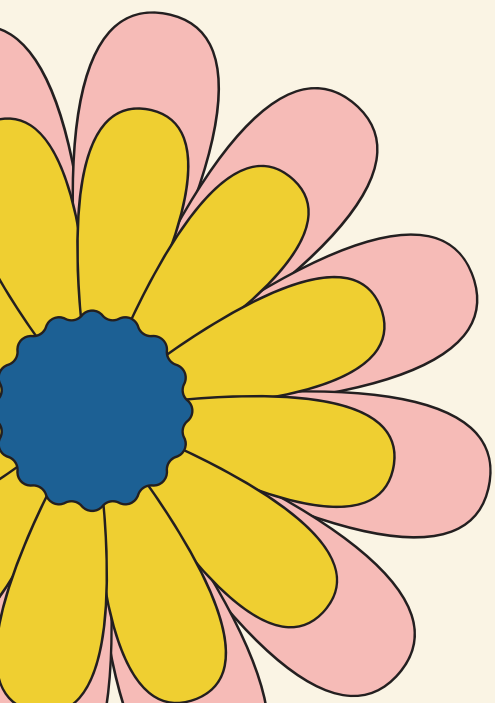
This function is used to provide more information about a topic by describing it in detail or elaborating on specific points. It can help the reader or listener better understand a concept or idea.



Description & Elaboration

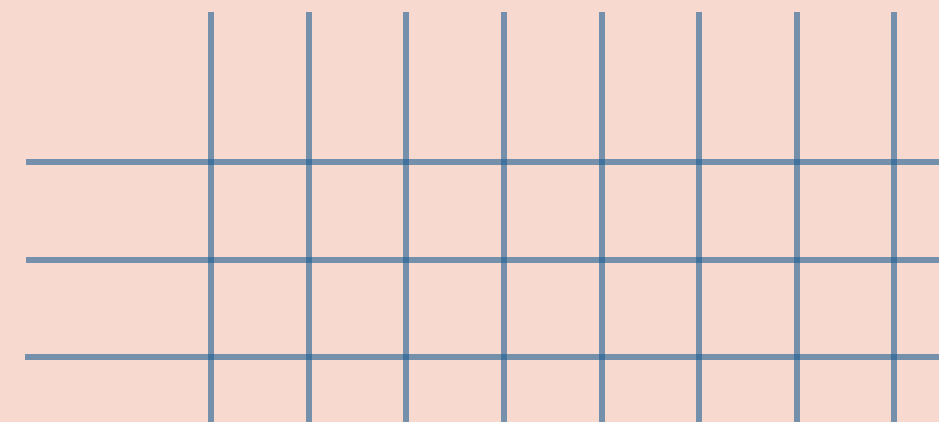
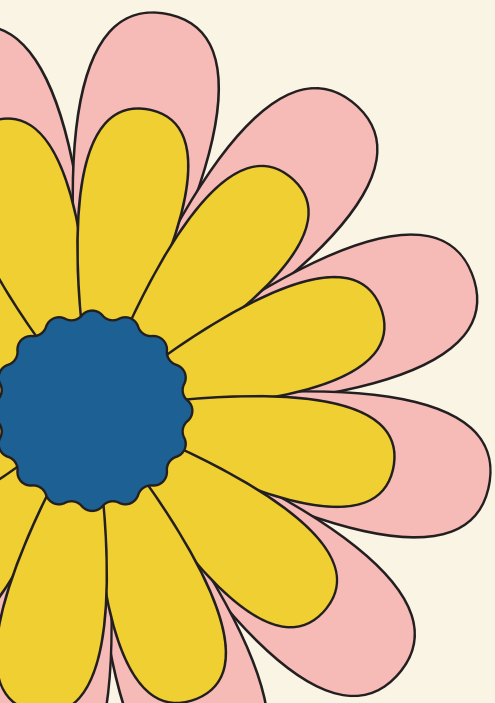
The museum **had an** impressive collection of ancient artifacts, **including** rare pottery from different civilizations, intricate sculptures, **and** detailed frescoes depicting historical events.

_____ had a(n) _____, including _____ and _____.



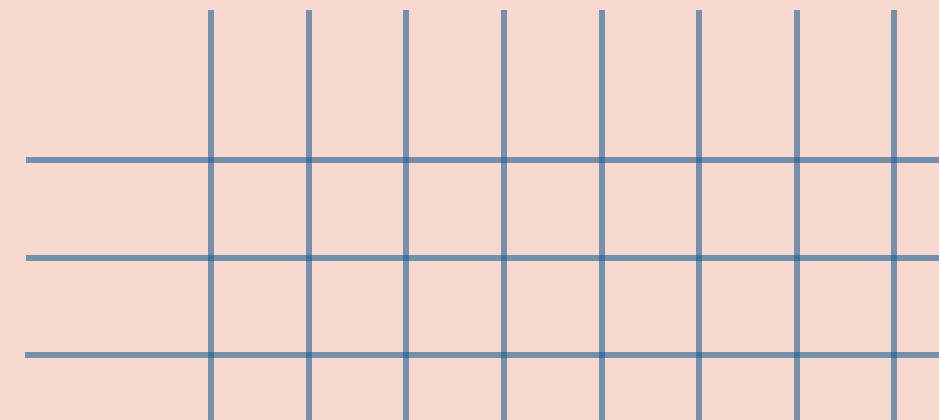
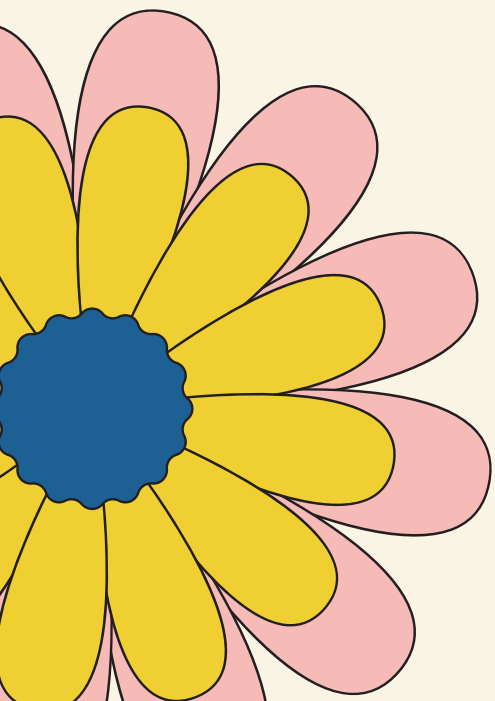
Description & Elaboration Sample Language

have, has, is/are, defined by, associated with,
seen as, is also called, defined by, is known for,
includes, explain, discuss, exhibits, consists,
refers, belongs, indicates, defines, describe, for
example, considered to be...



Sequence

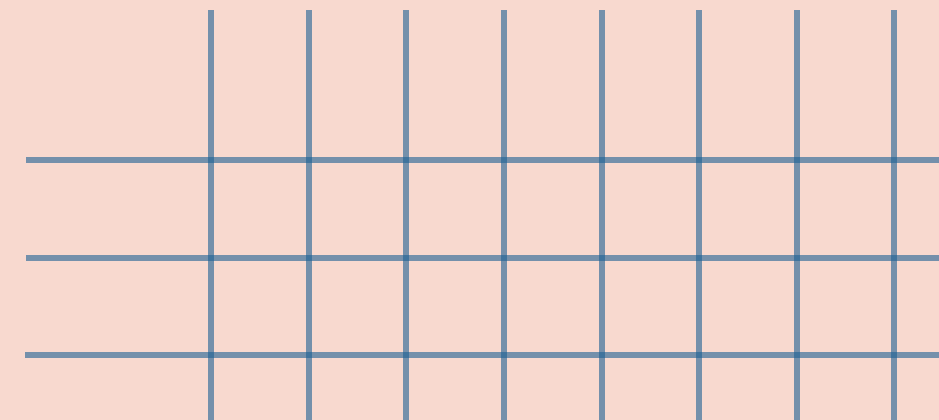
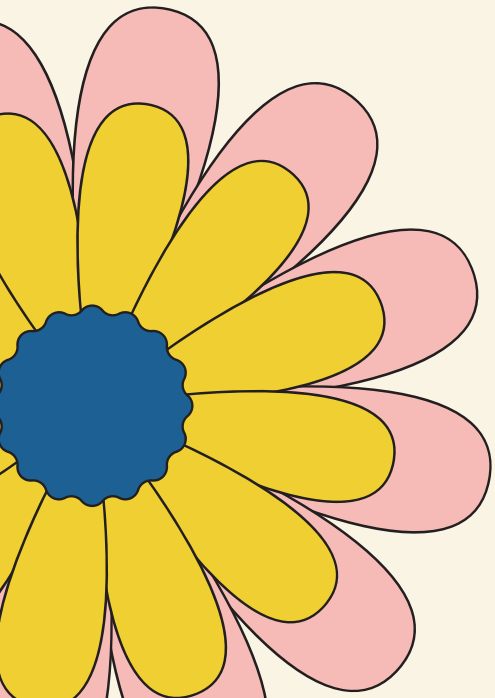
This function is used to describe the order of events or steps in a process. It shows the progression from one stage to the next.



Sequence

To make a chocolate cake, **first**, preheat the oven to 350 degrees. **Next**, mix the dry ingredients together in a bowl. **Then**, add the wet ingredients **and** mix until smooth. **Finally**, pour the batter into a greased baking pan **and** bake for 30–35 minutes.

_____ **first**, _____. **Next**, _____. **Then**, _____ **and** _____.
Finally, _____ **and** _____.

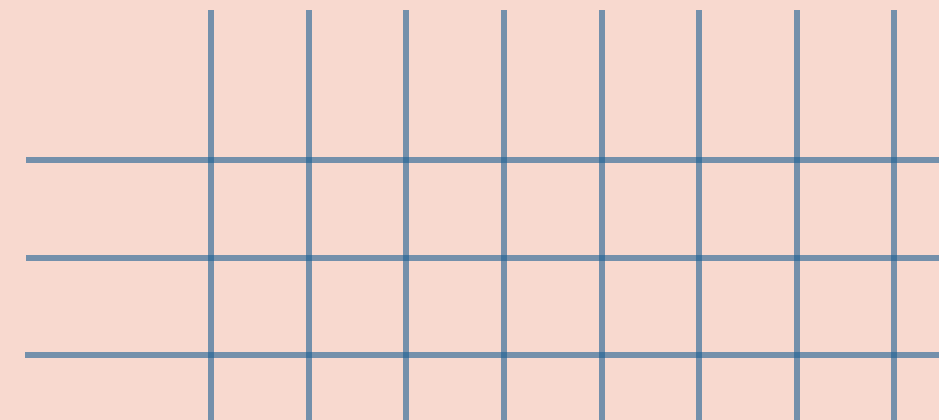
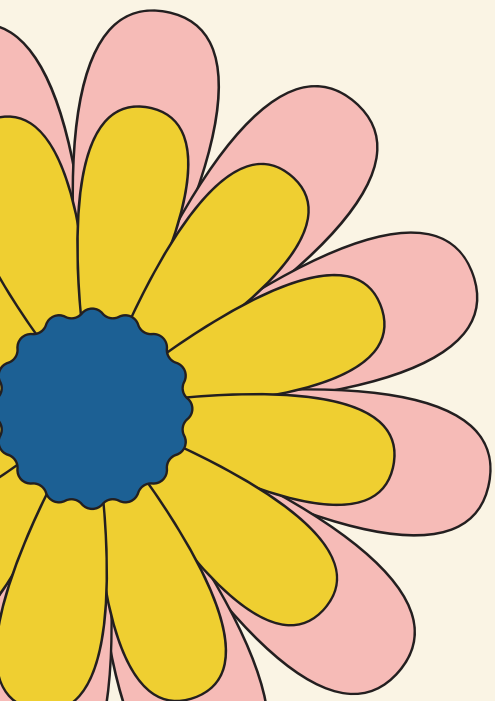




Sequence

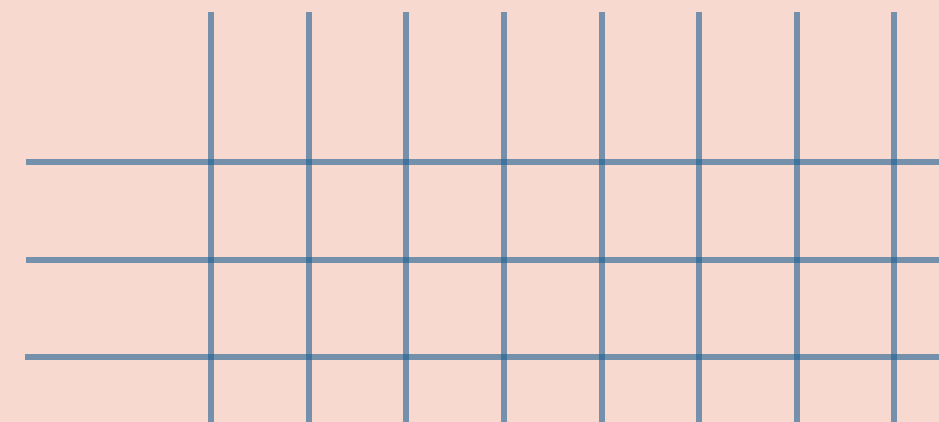
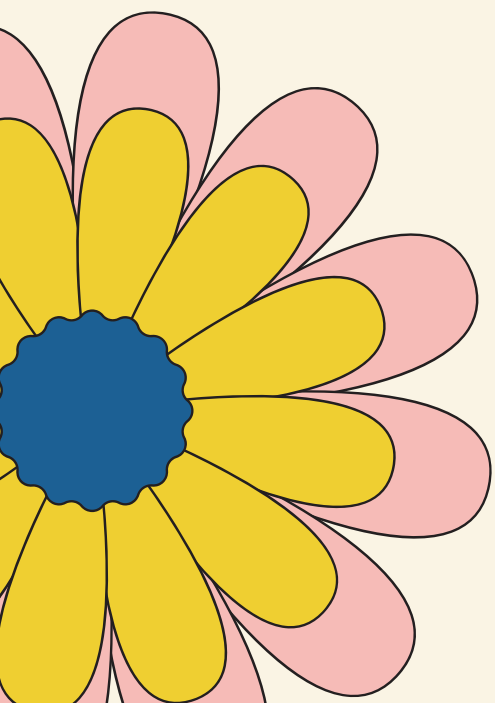
Sample Language

first, second, next, later, then, before,
after, while, finally, during, earlier, prior
to, previously, since, eventually during,
yet, long before, meanwhile, initially,
now, ultimately...



Argument & Support

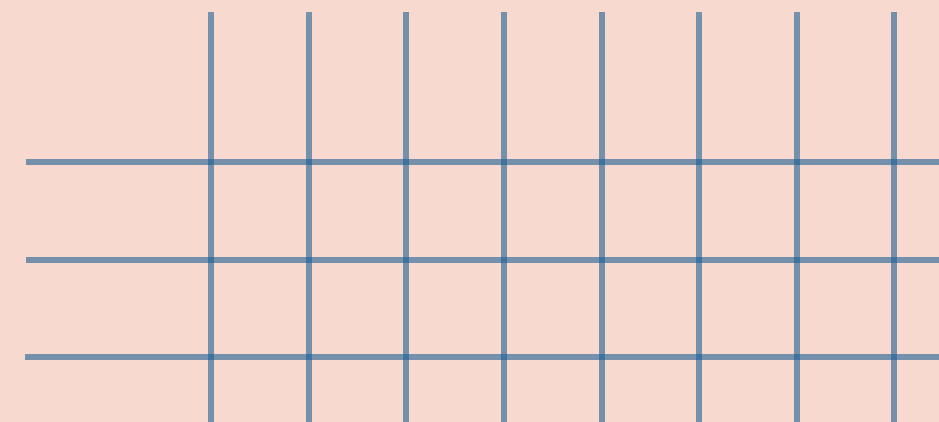
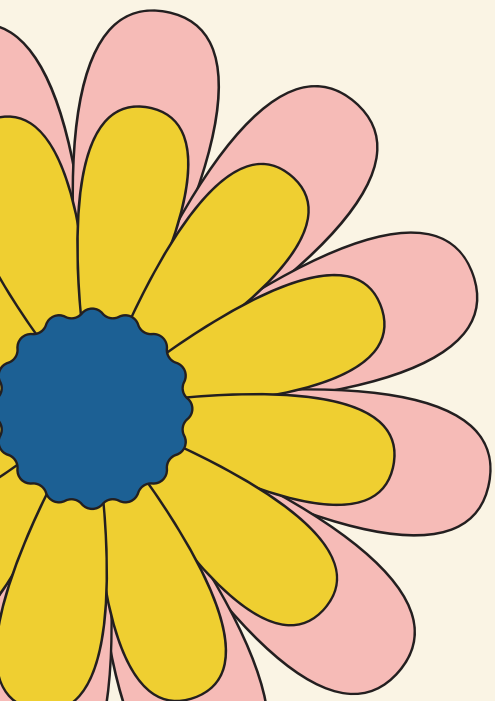
This function is used to present a claim or opinion and provides evidence or reasoning to support it. It is often used in persuasive writing, speeches to convince an audience of a viewpoint, or in some mathematic explanations.



Argument & Support

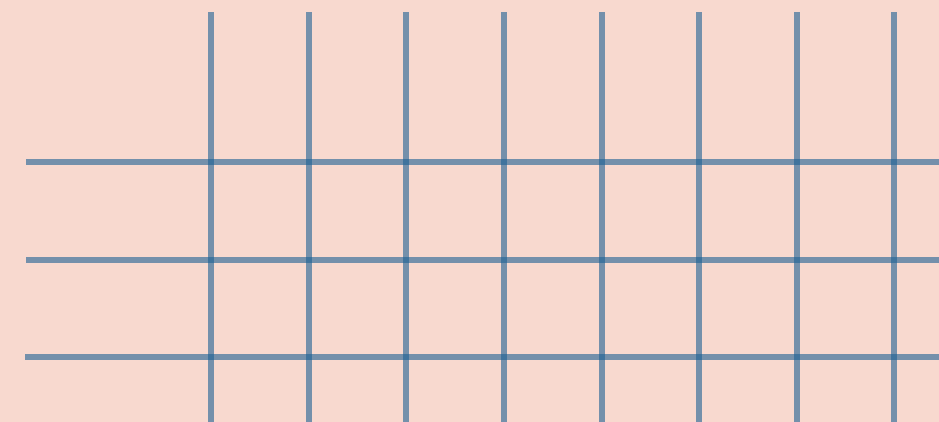
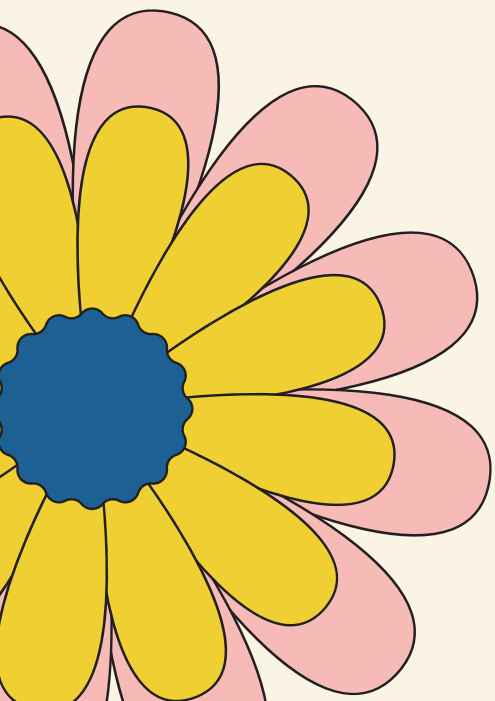
The manufacturers of M&M's **should** invest more in producing green M&M's **because** green M&M's are the happiest M&M's to eat, **and** they, in turn, make people happy.

----- **should** ----- **because** -----, **and** -----.



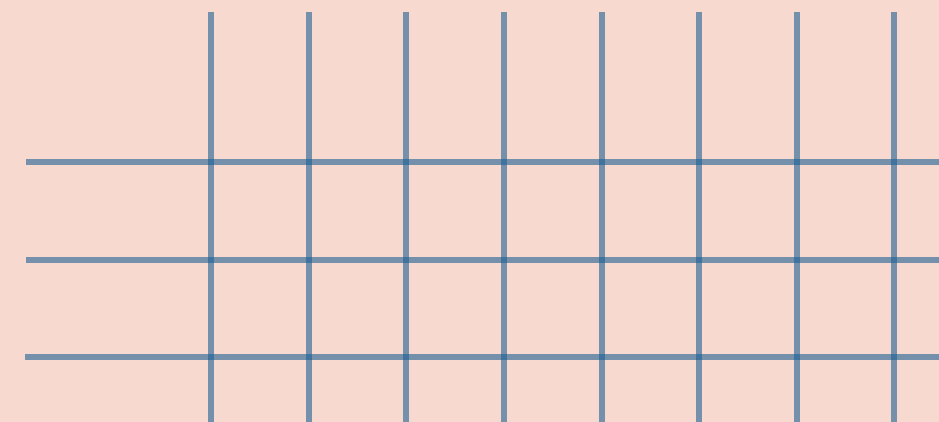
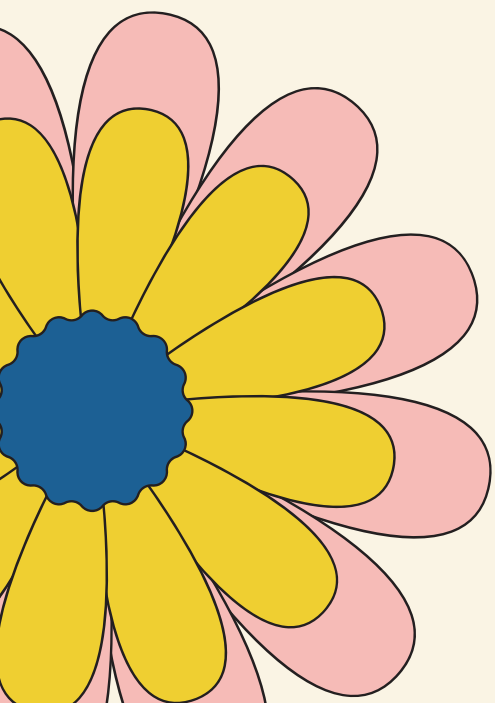
Argument & Support Sample Language

I think, I believe, in my opinion, one reason that, my idea, express the view, claim, statement, believes that, position, view, argue, propose, prove, agree, disagree, state, persuade...



Compare & Contrast

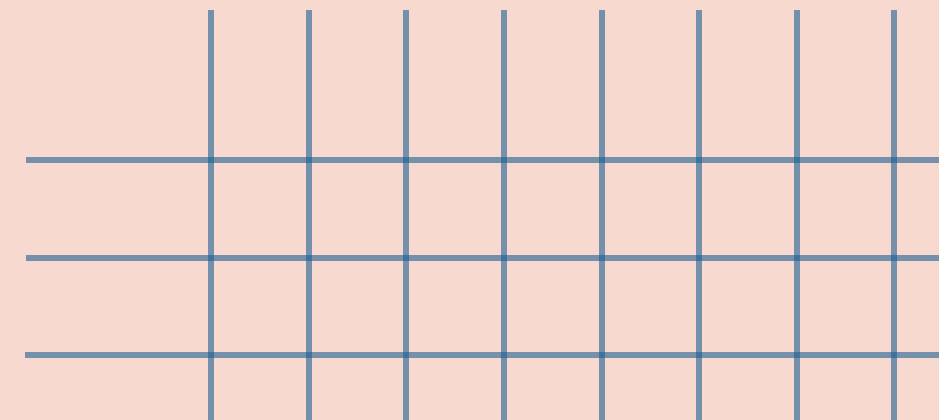
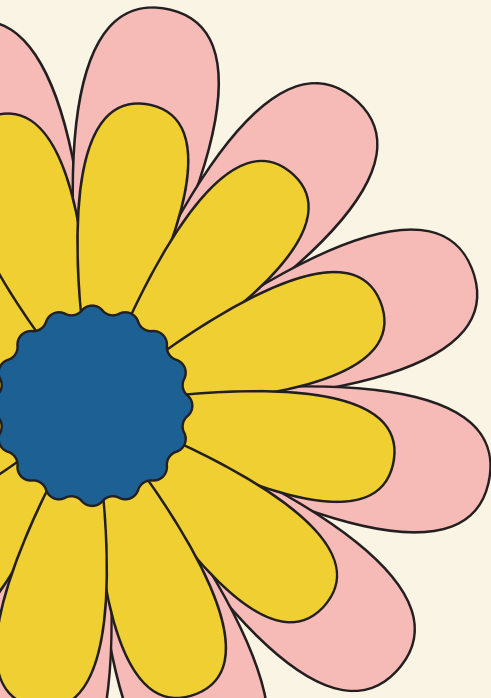
This function shows the similarities and differences between two or more things or ideas. It can help the reader or listener better understand the characteristics of each item and how they relate to each other.



Compare & Contrast

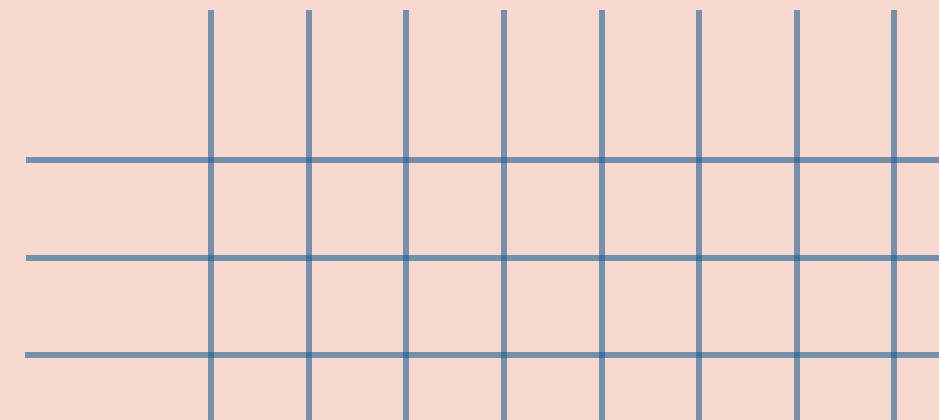
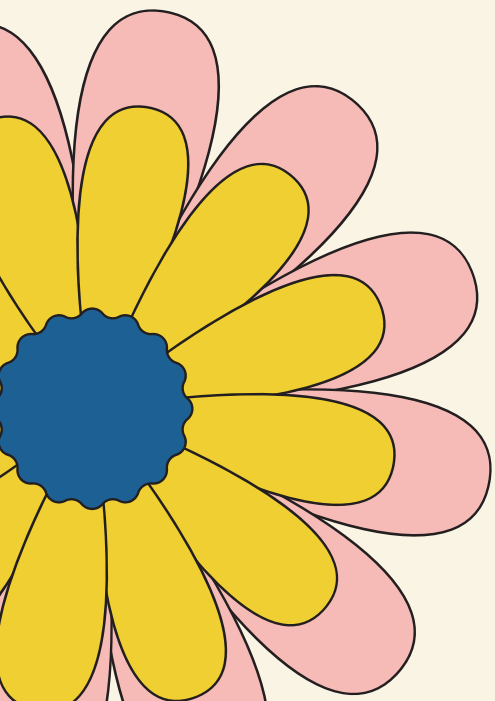
The two cities were **similar** in size and population, **but** they differed in their geography. City A **was** located near the coast, **while** City B was inland **and** surrounded by mountains.

_____ **similar** _____, **but** _____. _____ **was** _____,
while _____ **and** _____.



Compare & Contrast Sample Language

like, but, however, contrary, same, in
common, on the other hand, as opposed to,
just like, share the same, compared to, in
contrast, each, produced, similarly, unlike,
yet...



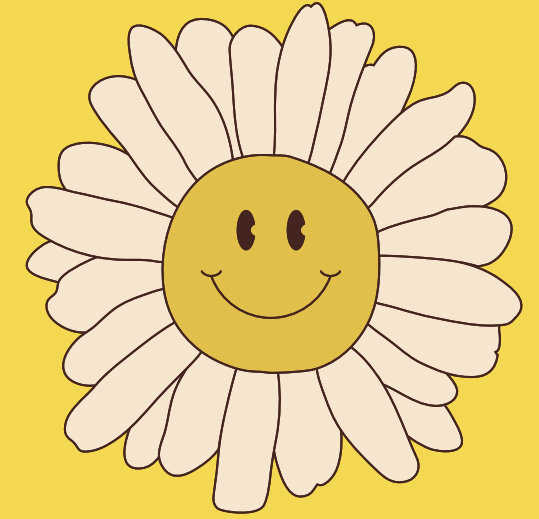


PLEASE READ RESOURCE



[https://www.colorincolorado.org/sites/default/files/Academic-
Language-Function.pdf](https://www.colorincolorado.org/sites/default/files/Academic-Language-Function.pdf)

ASSIGNMENT



Please write a reflection (1-2 pages) on what you have learned from the slides and the pdf resource that was included. Was there anything that may have been a surprise? What are your thoughts on what this may mean for your teaching? This is a good place to pose questions you haven't expressed, things you wonder about or maybe are confused about.



THANK YOU

If you have any questions, please
feel free to contact me at
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