



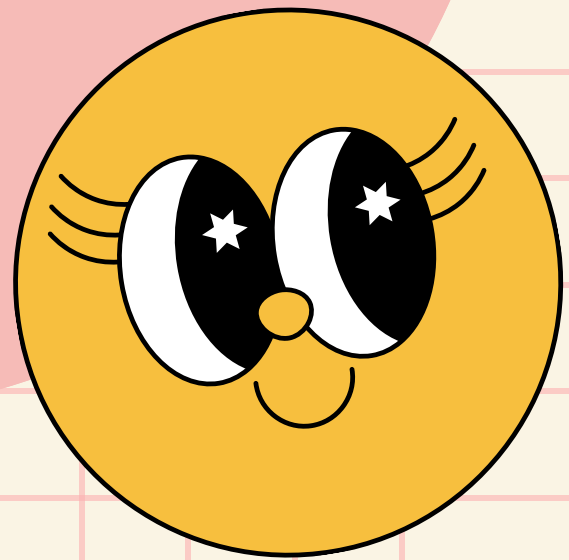
LANGUAGE FUNCTIONS

Ann DeChenne

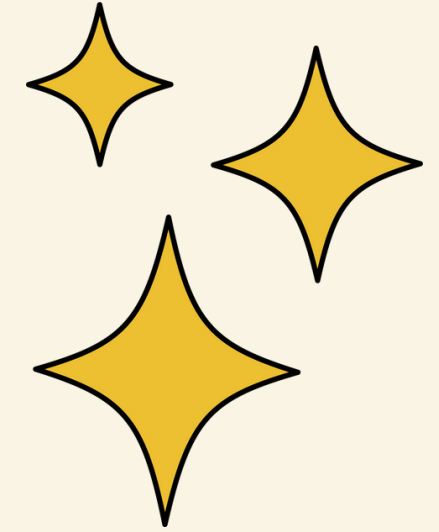
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Lesson 1

ABOUT ME



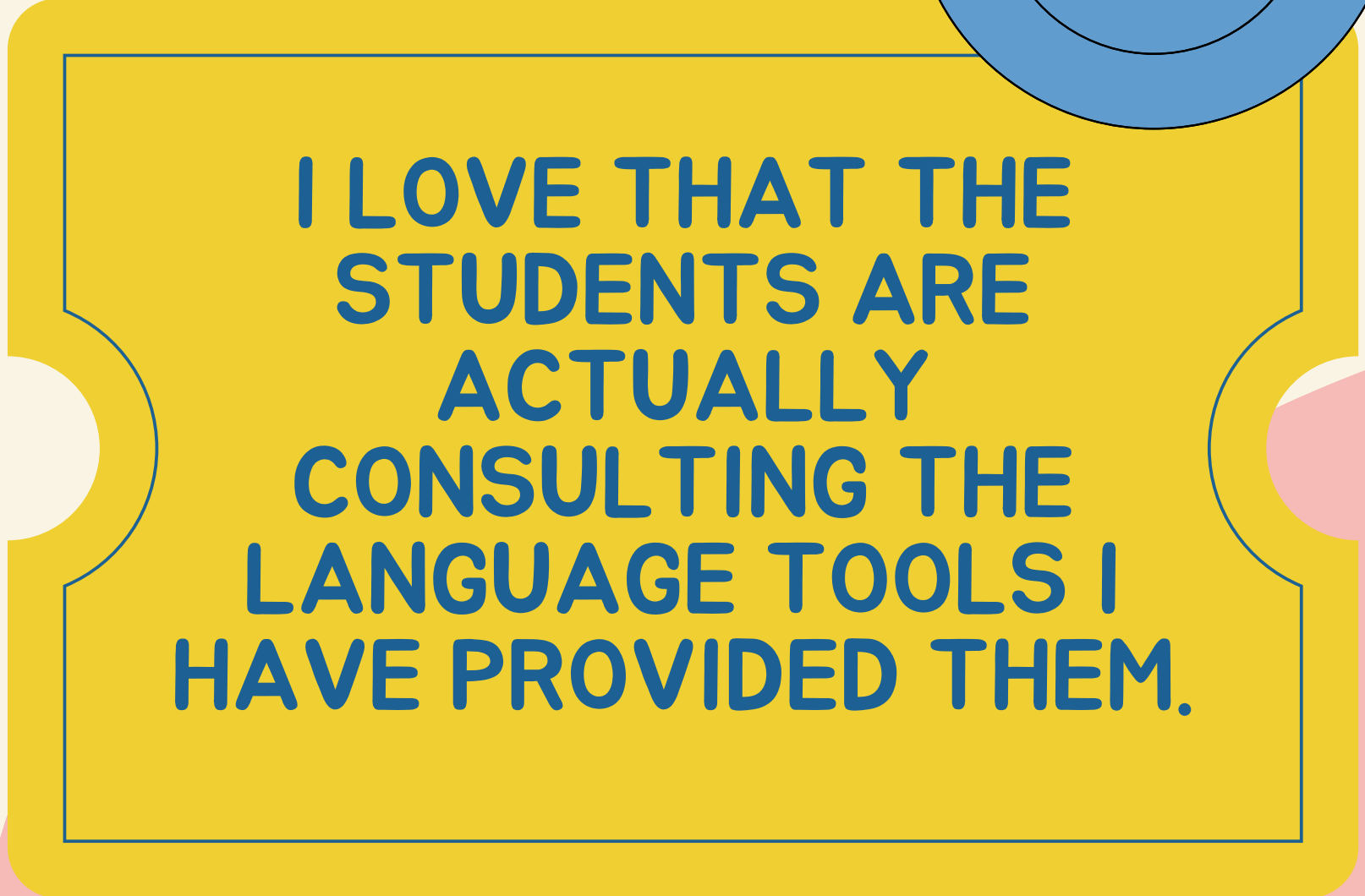
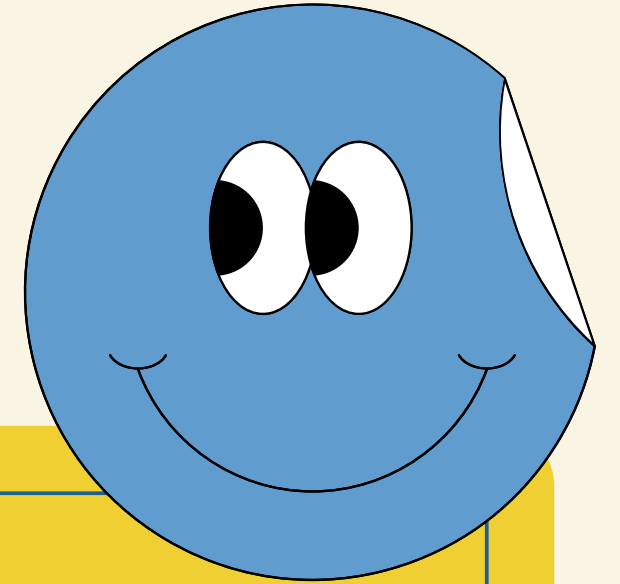
Hi! My name is Ann DeChenne, and I am excited to present this class. I am a high school teacher in Oregon working with English learners. I am also the founder and CEO of an educational nonprofit (www.LittlebyLittle-education.org) working in India.





This 2022/2023 school year, I am working with my long-term language learners (many have been born here) using a language function approach.

Truthfully it has been frustrating and very exciting. Resistant students are using the language.



I LOVE THAT THE STUDENTS ARE ACTUALLY CONSULTING THE LANGUAGE TOOLS I HAVE PROVIDED THEM.

WHY FUNCTIONS

I have been struggling with my long-term language learners. At the high school level, many are burned out by their ELL classes. Some aren't receiving direct services and others are not receptive to any services offered.

- **Teaching functions works in ALL content classes.**
- **A solid grasp of the language of functions will assist all students with their coursework.**
- **Increased intentional language use assists with overall language development.**



COURSE OBJECTIVES

Objective 1

Students will learn how to identify a language function and explain why it is important.

Objective 2

Students will have familiarized themselves with function language and how it supports learning.



COURSE OBJECTIVES

Objective 3

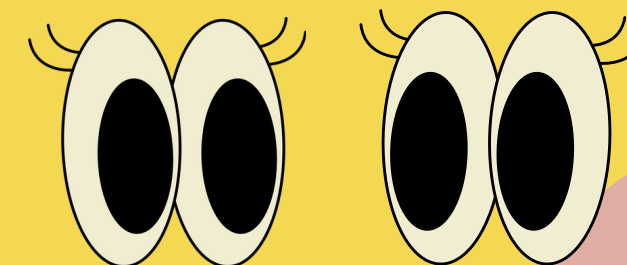
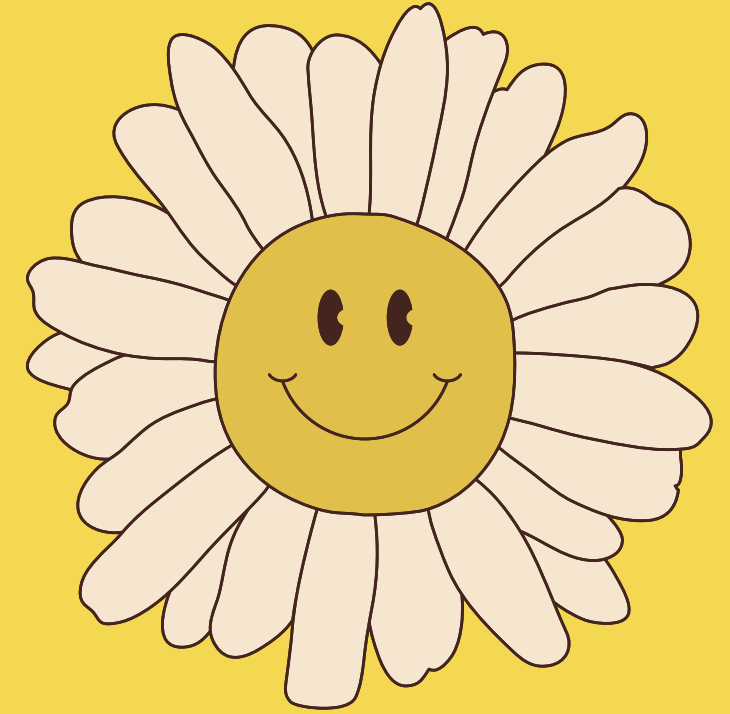
Students will learn how to identify function language to support students in the classroom.

Objective 4

Students will learn various instructional strategies and techniques for using functions in lessons to assist student learning.

ASSIGNMENT

Please introduce yourself and briefly explain why you decided to take this course. What are you hoping to take away from this course? Do you have any questions?



THANK YOU

If you have any questions, please
feel free to contact me at
DeChenne.consulting@gmail.com

