Bachel's Challenge

The most extensive school program worldwide for creating positive school cultures, ending school violence in all its forms, and improving youth mental health.

Introductory Overview

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Youth in Grisis

The U.S. Surgeon General has declared a **State of Emergency** in Youth Mental Health.

THERE IS A CURE

Pre-Pandemic Data

- Suicide rates skyrocketed 61.7% from 2009–2018.
- Depression, anxiety, loneliness, self-harm, bullying, and violence among youth also exploded during this period.
- Growing evidence is correlating this change with the adoption of smartphones and digital media.

2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018

Suicide^b
 Self-poisoning^c
 Major depressive episode^d
 Depressive symptoms^e

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That was then.

The pandemic has accelerated this trend: *a crisis on top of crisis*

4 FACTS ABOUT

Teen SUICIDE and SELF-HARM in a POST-PANDEMIC world

31%

Increase in teen suicide attempts post-pandemic; this in addition to a 61.7% increase over the previous 10 years

51%

Increase in ER visits by girls due to attempted suicide

50 seconds

Every 50 seconds an adolescent is admitted to the ER for attempted suicide

79_{minutes}

One young person dies from suicide every 79 minutes

4 FACTS ABOUT Youth MENTAL HEALTH in a POST-PANDEMIC world

Youth are experiencing clinically elevated depression levels

in **4**

RC

Mental health issues in youth doubled globally during the pandemic

ZX

70%

Increase in cyberbullying during the pandemic 20.5%

Increase in anxiety in youth over prepandemic levels

4 FACTS ABOUT School BULLYING and VIOLENCE

282k

160k+

Teens skip school each day due to bullying Of students who are bullied have reduced academic performance and ability to learn

80%

Students are physically attacked in secondary schools each month 75%

Of school shooting incidents have been linked to bullying and harassment



Two types of school safety

Physical Safety

- Hardening target
 Crisis

 Crisis
 management

 Post-event
 - triage

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Preventative Safety

- Softening the heart
- Mental and
 behavioral
 health through
 connection



School shootings are the endpoint of school violence

They are not the beginning

3 FACTS ABOUT CAUSES OF DEATH Suicide, Covid, School Shootings

<u>392</u> 24_{YRS.}

People have been killed in school shootings since Columbine. 6,000

BYRS.

Young people have died from Covid since 2020. Youth die of suicide every year in the US.

YR.

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Solution:

Addressing the Root Causes

A complex problem with a simple solution

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Most school shootings are a Suicide, first.

They've already made the decision. There is no escape plan.

THE SOLUTION: Connection



CONNECTEDNESS is a protective factor for suicide prevention and promotes positive behaviors.

"Students who feel connected to their school are more likely to have academic achievement.

"Young people who feel connected are less likely to engage in negative high-risk behaviors.

– U.S. Center for Disease Control

Students who feel CONNECTED are significantly less likely to hurt themselves or others and are more likely to achieve academically and socially.

When students feel connected:

4.5X

Report more hope for the future 27%

Are more engaged



18%

Better grades

31%

Higher academic performance overall

Isolation is the problem.

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Connection is the

solution.



Why is Connection important? • Security • Identity Belonging



Do you feel SAFE at your school? **Before RC: 1,464** AFTER RC: 5589 4,125 more students felt safe after Rachel's challenge.

Creating CONNECTION is Easier than you Think

"Rachel's Challenge is the simplest, most powerful intervention I have seen in my 40 years of education." - **Dr Robert Marzano**, leading education researcher.



How do you create Connection? • Shared experience • Model behavior Ground up approach

Behavioral Change

Neuroscience Elements Required for Sustained Change

Emotional Impact

- ✓ Significant Emotional Event
- ✓ Change Agent
- Semicolon



Mindful Awareness

- Reflection
- Processing
- ✓ Meaning



Purposeful Action

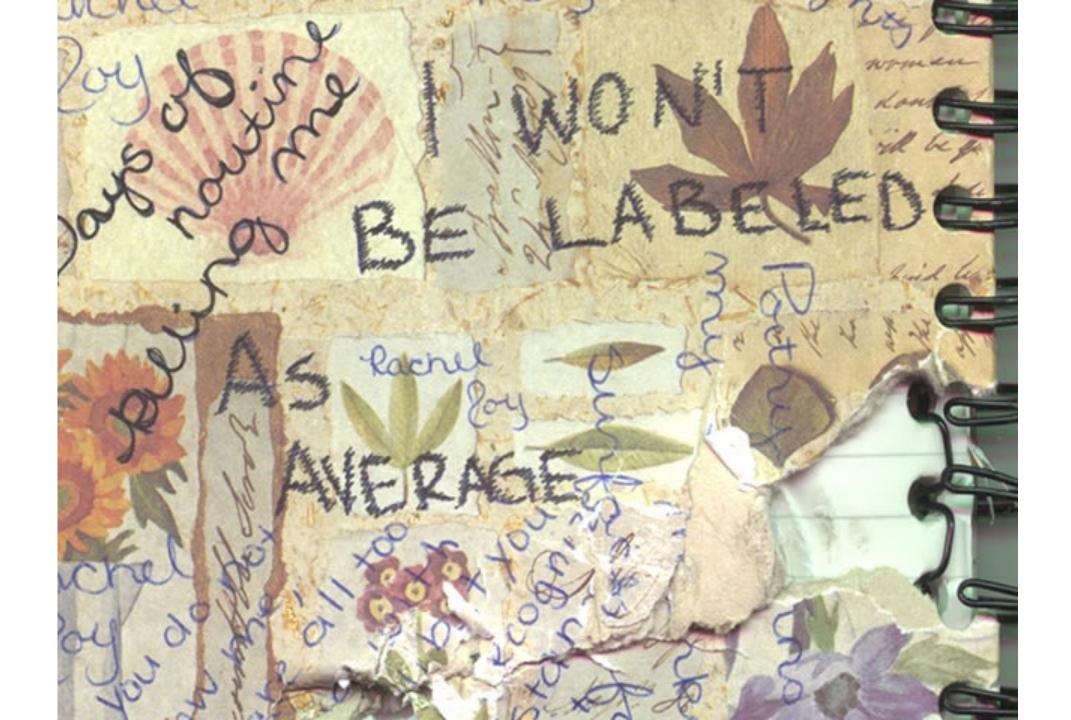
- \checkmark Intentional
- ✓ Repetitive
- ✓ Persistent











My Ethics, My Codes of Life Rachel Scott period 5

Ethics vary with environment, circumstances, and culture. In my own life, ethics play a major role. Whether it was because of the way I was raised, the experiences I've had, or just my outlook on the world and the way things should be. My biggest aspects of ethics include being honest, compassionate, and looking for the best and beauty in everyone.

I have been told repeatedly that I trust people toxeasily, but I find that when I put my faith and trust in people when others would not dare to, they almost never betray me. I would hope that people would put that same faith in me. Trust and honesty is an investment you put in people; if you build enough trust in them and show yourself to be honest, they will do the same in you. I value honesty so much, and it is an expectation I have of myself. I will put honesty before the risk of humiliation, before selfishness, and before anything less worthy of the Gospel truth. Even in being honest and trust worthy, I do not come off cold and heartless. Compassion and honesty go hand in hand, if enough of each is put into every situation. I admire those who trust and are trust worthy.

Compassion is the greatest form of love humans have to offer. According to Webster's Dictionary compassion means a feeling of sympathy for another's misfortune. My definition of compassion is forgiving, loving, helping, leading, and showing mercy for others. I have this theory that if one person can go out of their way to show compassion, then it will start a chain reaction of the same. People will never know how far a little kindness can go.

It wasn't until recently that I learned that the first and the second and the third impressions can be deceitful of what kind of person someone is. For example, imagine you had just met someone, and you speak with them three times on brief everyday conversations. They come off as a harsh, cruel, stubborn, and ignorant person. You reach your judgment based on just these three encounters. Let me ask you something...did you

My Ethics, My Codes of Life Rachel Scott period 5

Ethics vary with environment, circumstances, and culture. In my own life, ethics

From Rachel's Essay

People will never know how far a little kindness can go.''

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I Accept Rachel's Challenge

- 1. Look for the best in others
- 2. Dream Big
- 3. Choose Positive Influences
 4. Speak with Kindness
 5. Start your own Chain Reaction

WE'VE GOT THIS.

Teaching Kindness, Compassion, and Hope

Prevention Through Connection

We are Rachel's Challenge.

The most effective, proven, long-standing program worldwide for addressing the root causes of school violence, bullying, prejudice, suicide and self-harm.

We improve school culture so that teachers are free to teach, and students are inspired to learn.



Evidence-based, Tier One INTERVENTION

Simple
Flexible
Sustainable

HOW do we DO IT?

We address the **causes** of school violence and self-harm directly at the source: We don't treat the symptoms, we cure the disease.

We're not "anti-" anything; we are **PRO Kindness** – leading through positive action

 \bigcirc We use proven behavioral tools to model behavior such as **Compassion** and **Empathy**

We build positive life skills like Hope and Connection: the antidote to fear and isolation

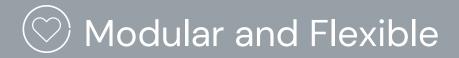
We see it working first-hand, in thousands of culturally and economically diverse schools every day.







Respecting Your Resources



🛇 Designed to be Student-Led, engage Student Voice

Works best as a Multi-Year Program

Sellow-on support for Continuum of Care



How does implementation of **Rachel's challenge look?**

RC LIVE

<u>Age-appropriate, K-12 on-site:</u>

- Assembly presentations
- Interactive trainings
- Intensive character workshops
- FOR Club: Student-led, in-school activities

RC DIGITAL

RC Digital:

- On-demand, a-la-carte content
- Small, short, daily
- Interactive workbooks, discussion prompts
- Custom LMS for Ease of Use in classroom or at home





Our Reach



Over 30 million

Students, parents and educators trained

Over 20,000 Schools reached

Rachel's Challenge

Our Impact

Known school Shootings averted 150+

Suicide aversion letters received on average each year

Schools report up to a 90% reduction in disciplinary referrals YoY

90%

282%

Students surveyed reported a 282% increase in feeling 'safe' at school after Rachel's Challenge

Framework for getting started:

- 1. Connect With Us
 - For more info, contact your regional partnership manager.
 - Rachel's Challenge still has slots available for the 23–24 school year.

2. Funding

- We support you with information you may need to unlock funds.
 - RC qualifies for state-mandated anti-bullying and character education funding.

3. Delivery

Multi-school / multi-district tours in region, FOR Clubs and KC Clubs started in each school, access to ongoing digital resources, access to a FOR Club director for ongoing support.



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OUR GIFT TO YOU!

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