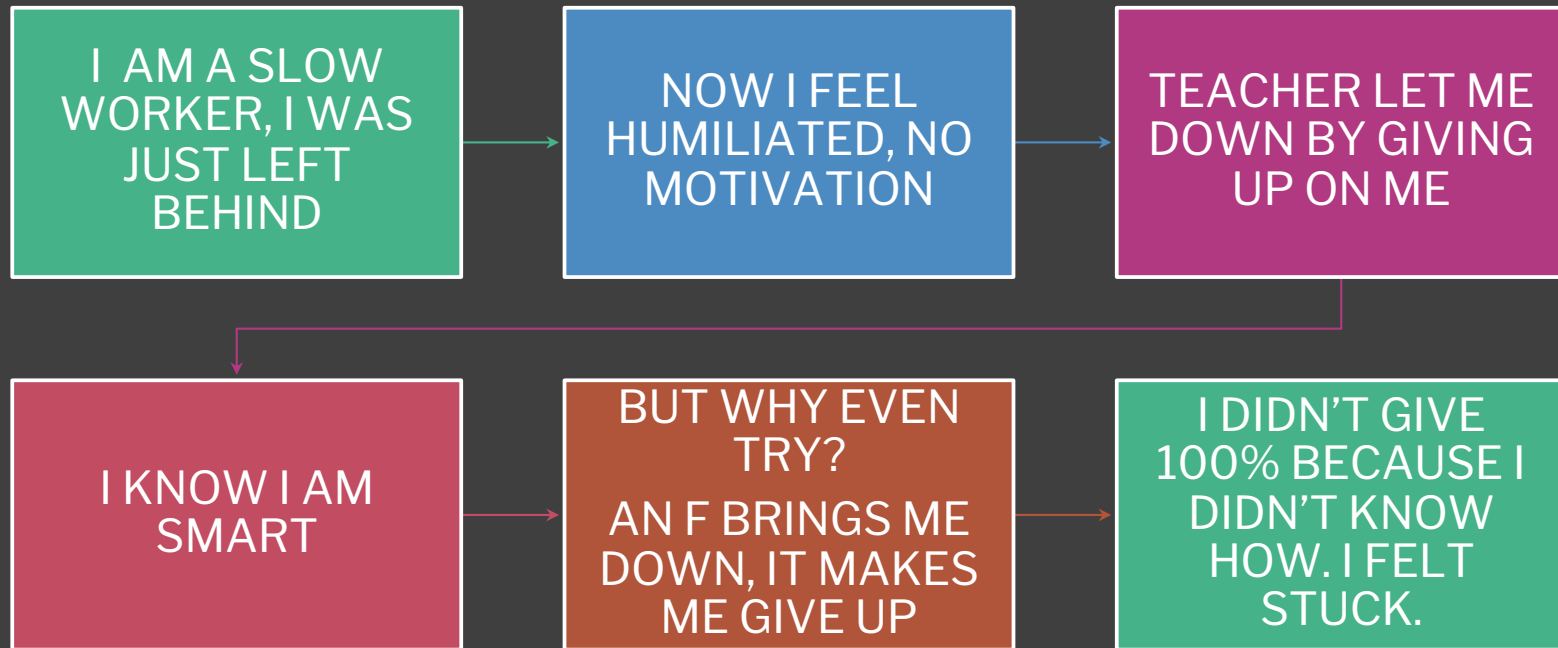




FALLING THROUGH THE CRACKS

MEET FAILURE

GETTING AN F – A STUDENT POINT OF VIEW



GETTING AN F – A STUDENT POINT OF VIEW

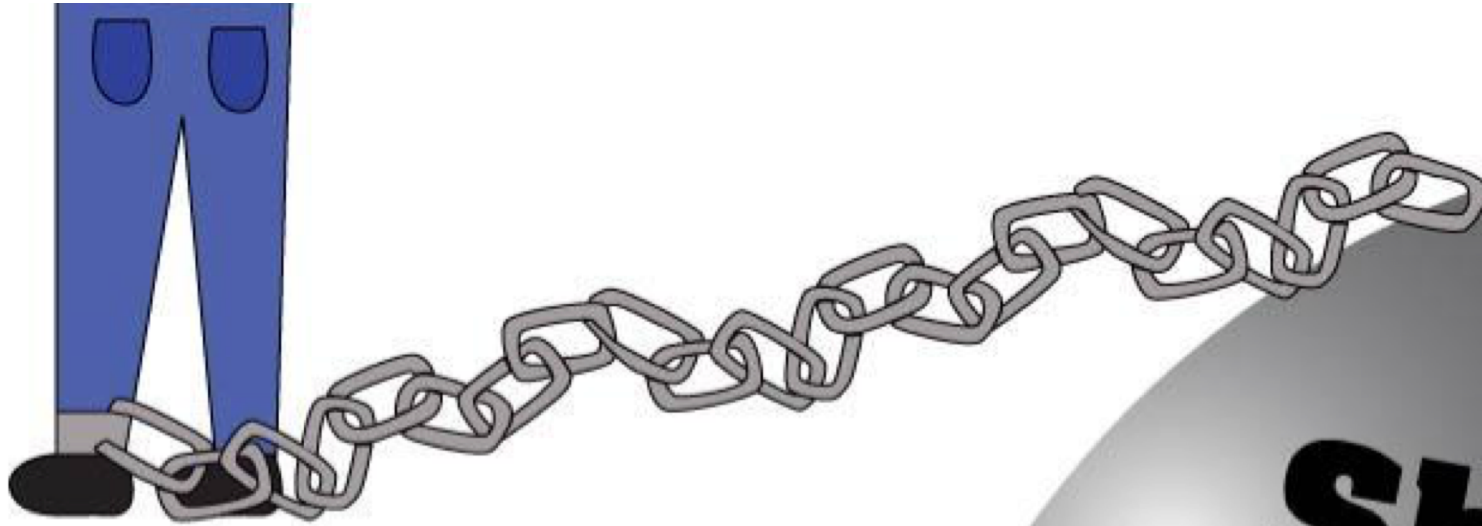
I WAS LOST IN
THE SLACKER
CLASS

I HATED
COMPETING
WITH PERFECT
KIDS

I WAS IN A RUT,
ONCE I STARTED
TO FAIL, I JUST
LET IT COME
TOWARDS ME

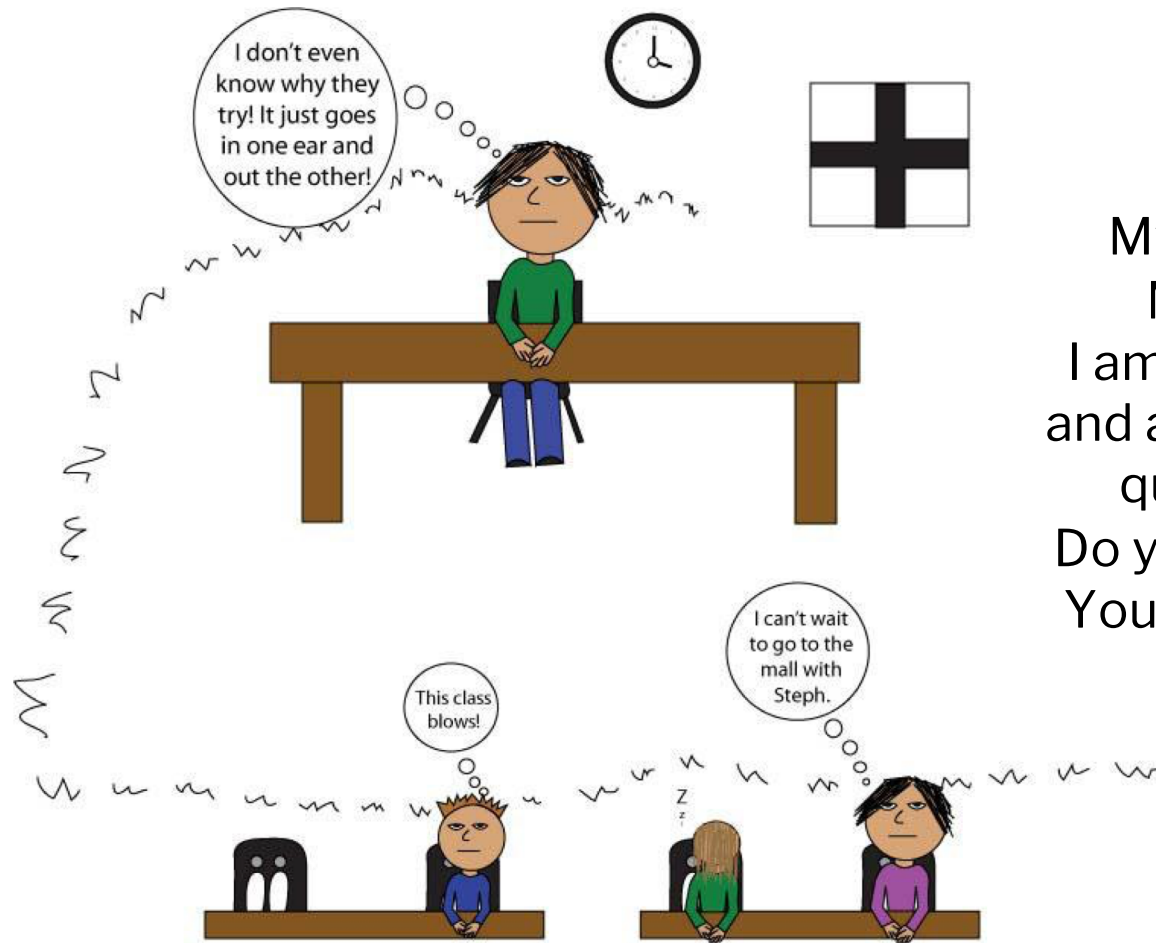
I DON'T LIKE IT, I
HAVE PRIDE

**BELIEVE IT OR
NOT 40% OF
KIDS BELIEVE
THEY DON'T
MATTER**

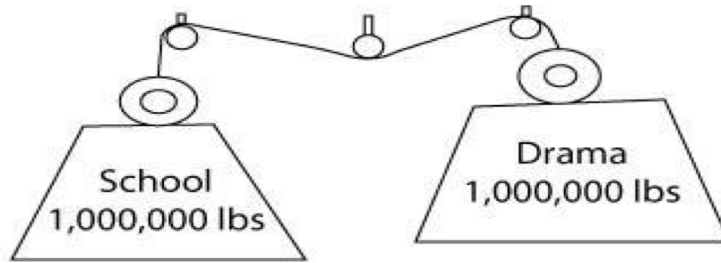


My name is
Derryck.
Can you see me?
Can you hear me?

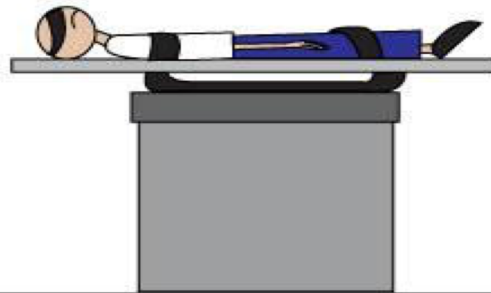
**Short
Attention
Span**



My name is
Melissa.
I am quiet, shy,
and afraid to ask
questions.
Do you see me?
You won't hear
me.



My name is Joel. I am smart and capable.
School weighs me down.



Any second now, the rope will snap like his psyche from the weight of school and drama and he will be CRUSHED!

hehehe,
I'm quivering
with anticipation!





Past
Grades

State
Testing

My name is Michael.
I am a second-year senior. I have an
IEP.
No one sees me or hears me.
I have not disappeared. I am still
here.

School
Hours

WHO DO YOU KNOW THAT IS FALLING
THROUGH THE CRACKS?
SEE THEM, HEAR THEM.

If the brain is not buying into
classroom learning, it is not
changing.

If the brain is not changing, it
is not learning.





Keep this in your mind.

Your **1,260** hours have to be so spectacular that you can overcome the other **7,500** hours in your students' lives.

You need to be that good.

New research and learning, pave the way for your success.

This is just a start.

COMING SOON: KEEPING KIDS FROM FALLING THROUGH THE CRACKS

Join me for this amazing course, to be released soon

2 documentaries written entirely in the voice of the Kids from the Back Row, lots of testimonies

Amazing coursework

