

### **Assignment #3: Required Text Readings – Four Hundred Souls**

1) Pick at least **6** articles from the list below or others of interest to you with at least one from each category:

- Black Lives Matters
- Teaching Black History/Talking about Race
- Teaching the Civil Rights Movement.

2) As teachers, we need to find creative ways to assess knowledge. Instead of writing a reflection of each article, find another way to demonstrate your understanding of the articles. This gives you flexibility and can allow you to use other learning modalities. If you need suggestions, please don't hesitate to contact me.

#### **Black Lives Matter**

- [Black Lives Matter at School: From the Week of Action to Year-Round Anti- Racist Pedagogy and Protest.](#)
- [Black Lives Matter in School Background Information and Teacher Guide](#)

#### **Teaching Black History/Talking About Race**

- [The Supreme Court Case That Enshrined White Supremacy in Law. How Plessy v. Ferguson shaped the history of racial discrimination in America.](#)
- [Why We Need Black History Month.](#)
- [How Can White Teachers Teach Black History? Six Things You Need to Know.](#)
- [Most U.S. Schools Teaching Black History, But Few Doing It Well.](#)
- ['We Need To Know This!' Student Power and curriculum.](#)
- [Creating the Space to Talk About Race In Your School](#)
- ["Conversations Aren't Enough"](#)
- [Beyond Just a Cell Unit: What My Science Students Learned from the Story of Henrietta Lacks.](#)
- [Resisting the High School Canon.](#)

#### **Teaching the Civil Rights Movement**

- [5 Ways to Avoid Whitewashing the Civil Rights Movement](#)
- [Beyond the Little Rock Nine.](#)
- [From Snarling Dogs to Bloody Sundays.](#)