**A Design Process to Explore**

**1.   Identify stage-specific *developmental needs* of your students.**

* See Developmental Needs and Nourishments Chart:
* Understand key *nourishments* of these needs.
* Examine your existing curriculum for *learning experience*s that meet your students’ stage-specific needs.
* Experiment! Invent new or modify existing learning experiences to address your students’ developmental stage needs. Also consider how you can provide key nourishments for those needs.

**2.   Consider the *deeper region of learning:***

* See Updated Model of Deepened Learning

Can you design (or are you already designing) developmental stage-specific learning to help your students:

* build clearer senses of identity?
* sharpen their sense of purpose?
* develop heart, soul or creativity
* enhance their relationships with themselves, others, or their community

**3. Consider designing your course on two “legs”**

* See Two-Legged Learning:
* Develop a *provisional sequence* of developmental learning experiences to integrate with learning challenges on the academic leg.
* Consider entry and exit assessments on the academic leg, and entry orientations and an exit culmination on the developmental leg.
* What ongoing activities and routines do you use, or could you use, to carry the developmental leg of your course through the year?