



Welcome to SUCCESSFUL STUDENTS & HAPPY TEACHERS Summer 2021 Virtual Course

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SUCCESSFUL STUDENTS & HAPPY TEACHERS

Zoom Scheduled, Links, Dates, and Times.

Session #1

Monday - June 28th, 2021 9:00 a.m. to 10:00 a.m. Pacific Time (US and Canada)

Topic: Building a Toolbox of Cognitive Learning Strategies

By: Patricia Dickenson

Zoom Link: <https://us02web.zoom.us/j/6178299291?pwd=YTVoUllxREo3RVJMR1dCbDZXNnBsUT09>

Zoom Meeting ID #: 617 829 9291

Passcode: 5LSbDD

Session #2

Monday – June 28th, 10:15 a.m. to 11:15 a.m. Pacific Time (US and Canada)

Topic: Culturally Responsive Teaching - Understanding Diverse backgrounds.

By: Chrysanthius Lathan,

Zoom Link: <https://us02web.zoom.us/j/6178299291?pwd=YTVoUllxREo3RVJMR1dCbDZXNnBsUT09>

Zoom Meeting ID #: 617 829 9291

Passcode: 5LSbDD

Session #3

Tuesday – June 29th, 2021. 9:00 a.m. to 10:00 a.m. Pacific Time (US and Canada)

Topic: The Well-Balanced Teacher: Stay Sane In & Out of the Classroom

By: Suzanne Warner

Zoom Link: <https://us02web.zoom.us/j/6178299291?pwd=YTVoUllxREo3RVJMR1dCbDZXNnBsUT09>

Zoom Meeting ID #: 617 829 9291

Passcode: 5LSbDD

Session #4

Tuesday – June 29th, 2021. 10:15 a.m. to 11:15 a.m. Pacific Time (US and Canada)

Topic: "Helping Kids Stand Up for Themselves"

By: Charity Staudenraus

Zoom Link: <https://us02web.zoom.us/j/6178299291?pwd=YTVoUllxREo3RVJMR1dCbDZXNnBsUT09>

Zoom Meeting ID #: 617 829 9291

Passcode: 5LSbDD

Session #5

Wednesday – June 30th, 2021. 9:00 a.m. – 10:00 a.m. Pacific Time (US and Canada)

Topic: Under-Achievement Syndrome

By: Michael Sedler

Zoom Link: <https://us02web.zoom.us/j/6178299291?pwd=YTVoUllxREo3RVJMR1dCbDZXNnBsUT09>

Zoom Meeting ID #: 617 829 9291

Passcode: 5LSbDD

Session #6

Wednesday – June 30th, 2021. 10:15 a.m. – 11:15 a.m. Pacific Time (US and Canada)

Topic: Connecting With Hard To Reach Students

By: John Creger

Zoom Link: <https://us02web.zoom.us/j/6178299291?pwd=YTVoUllxREo3RVJMR1dCbDZXNnBsUT09>

Zoom Meeting ID #: 617 829 9291

Passcode: 5LSbDD

SUCCESSFUL STUDENTS & HAPPY TEACHERS

Presenters and Presentation Descriptions



Building a Toolbox of Cognitive Learning Strategies. By Patricia Dickenson

Monday – June 28th, 9:00 a.m. to 10:00 a.m. (PST)

What is metacognition and why does it matter? How can retrieval practice be interwoven into your lessons to provide students with an opportunity to achieve mastery? What is the spacing effect and how should it be utilized in planning? In this session with Dr. Patricia Dickenson, explore the neuroscience of learning and what you must consider when designing instruction and teaching your students. Discover science-backed strategies to improve teaching and learning.

ZoomLink: <https://us02web.zoom.us/j/6178299291?pwd=YTVoUllxREo3RVJMR1dCbDZXNnBsUT09>

Zoom Meeting ID #: 617 829 9291 **Passcode:** 5LSbDD



Culturally Responsive Teaching - Understanding Diverse backgrounds.

By Chrysanthius Lathan,

Monday – June 28th, 10:15 a.m. to 11:15 a.m. (PST)

In this presentation, the focus will be on the use of action research to improve instruction. Engaging in action research is proven to be one of the most effective methods of bringing about institutional change. Culturally Responsive Teaching calls for the constant learning and understanding of diverse backgrounds. Being intentional about trying new things helps keep an educator's efforts targeted, focused, and aligned.

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Zoom Meeting ID #: 617 829 9291 **Passcode:** 5LSbDD



The Well-Balanced Teacher: Stay Sane In & Out of the Classroom

By Suzanne Warner

Tuesday – June 29th, 9:00 a.m. to 10:00 a.m. (PST)

In this presentation, you will learn how to balance your life so that you can feel more positive about yourself and teaching, feel better both physically and mentally, determine your non-negotiables, what to "let go" of, and how to have a mindset of self-efficacy. Remember: you have to take care of yourself first before you can take care of others.

Zoom Link: <https://us02web.zoom.us/j/6178299291?pwd=YTVoUllxREo3RVJMR1dCbDZXNnBsUT09>

Zoom Meeting ID #: 617 829 9291 **Passcode:** 5LSbDD



"Helping Kids Stand Up for Themselves". By Charity Staudenraus

Tuesday – June 29th, 10:15 a.m. to 11:15 a.m. (PST)

With real-life examples and language students can understand, let's discuss how we can foster self-esteem in our students. With resources for teachers from elementary through high school, you will learn to develop tools for students dealing with strong feelings like anger, fear, and shame in a positive manner.

Zoom Link: <https://us02web.zoom.us/j/6178299291?pwd=YTVoUllxREo3RVJMR1dCbDZXNnBsUT09>

Zoom Meeting ID #: 617 829 9291 **Passcode:** 5LSbDD



Reversing Underachievement Class. By Michael Sedler.

Wednesday – June 30th, 9:00 a.m. to 10:00 a.m. (PST)

Students don't lack motivation, but they may lack in achievement. Ever know a student motivated to miss a class? Not turn in work? Not be engaged in class? Yes, students are all motivated but just not the way you might like it to be. We will investigate the root causes of underachievement and share strategies that increase educational success.

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Zoom Meeting ID #: 617 829 9291 **Passcode:** 5LSbDD



Connecting With Hard To Reach Students. By John Creger.

Wednesday – June 30th, 10:15 a.m. to 11:15 a.m. (PST)

You're trying everything to reach a troubled or marginalized student who isn't reaching back. How do you react? New research can help us learn to read signals a hard-to-reach student, particularly a student of color, may be sending. This session introduces you to a way to observe a student's behaviors, identify what they most need from you, and help them begin to see you as someone they can trust.

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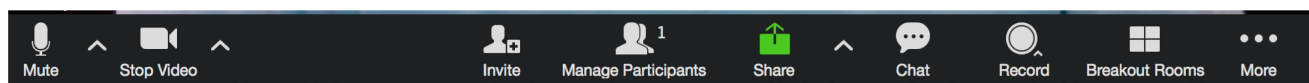
PARTICIPANT INSTRUCTIONS DURING & AFTER VIRTUAL ZOOM PRESENTATIONS

Zoom Meetings

- Non-registered participation is discouraged.
- We'll use Zoom Meetings. Watch this video if you're new to [Zoom](#).
- When you join the call, you will be taken to a "waiting room" landing page and will wait until the host admits a number of participants.

Video Session Participation

- You can choose to have your camera on or off. (Click the video icon on the left side in the control bar)



- Participant audio is muted in Zoom Meetings until the presenter finishes lecturing, and then turned on during a discussion, unless otherwise suggested.
- Please do not use the chat until **AFTER** the presentation, as which time the presenter will field questions.
- After the presentation we will put participants into break-out groups for discussions focused on specific questions.

After Live Session

- Log onto your Heritage Institute online course after each session, select the session/assignment in question. If you attended, write a few sentences on what you took away from the presentation. If you did not attend, view the recorded session video, read the article (if any) and respond to the questions.
- Please rate each session using the link provided.
- Hours or credit are awarded based on our record of your participation in the course. You must comply with the above to get your transcript.
- You'll receive a confirmation email once you complete the class/course.
- Select the evaluation link to provide feedback on your experience.

Technical Stuff

- Unless you just want audio, use a device that has a built-in camera so you can be seen.
- Participant microphone is muted automatically when you enter the session. The host will unmute all or certain participants from time to time.
- A desktop computer is preferred for easier control or an iPad. Cell phones are more difficult to navigate.
- Adjust your sound controls to mid-way – not too loud or too soft.
- For sound/ microphone issues, see the following videos:
[Mac IOS](#) [More on Mac](#) [Windows](#) [More on Windows](#)
- If sound/ mic issues persist, refer to the meeting invite details on the session schedule document found in the Introduction of your online course and call in on the telephone number for your time zone.

Questions - Contact Registrar

- Phone: 360/341-3020
Email: registrar@hol.edu

SUCCESSFUL STUDENTS & HAPPY TEACHERS

Summer – Zoom Presenters Bios



John Creger, M.A. is an English teacher and has been learning from sophomores at American High School in Fremont, CA, since 1988. In his publications and presentations since 1998, John communicates to educators what his sophomores' continuing response to his Personal Creed Project teaches him about a deeper kind of literacy. In 2015, John launched Thriving at the Core Presentations to share his developing approach with colleagues in their districts. He earned a B.A. from the University of California at Berkeley, and an M.A. from San Francisco State University, both in English. In recognition of the Personal Creed Project, the National Council of Teachers of English and the National Writing Project presented John the James Moffett Memorial Award for Teacher Research.

For more information on John Creger, you may email him at jcreger@fusdk12.net



Dr. Patricia Dickenson is an Associate Professor of Teacher Education, a Program Lead for the Bachelor of Arts In Interdisciplinary Studies with the Preliminary Multiple and Single Subject Credential. Her research area focuses on mathematics professional development, and technology. Dr. Dickenson has worked in higher education for the past eight years, published two books, and has over 12 book chapters and articles.

For more information on Dr. Patricia Dickenson, and to view her courses, go to www.hol.edu.



Chrysanthius Lathen, M.Ed., is the Assistant Principal at Sabin School in Portland, Oregon. She has served as an instructional coach at Harriet Tubman Middle School, coaching teachers on best instructional practices. She also served as a new teacher mentor, coaching teachers during their most formative years. Her grassroots consulting agency, TREE Consulting, serves to meet the diverse educational needs of children, adults, parents, and teachers of color. As a consultant, she also provides training on racial equity to organizations, including the National University of Natural Medicine, North By Northeast Health Center, Northwest Teachers for Social Justice, and more.

For more information on Chrysanthius Lathen, you may email her at clathan@pps.net



Mike Sedler, D.Min., M.S.W. has 30 years of educational experience. He provides consultation services and seminars throughout the United States and Canada for schools, agencies, and businesses. He has a Graduate Degree in Social Work, a Doctoral degree in Ministry, a Counseling license, and his teaching certification (K-8). Mike is passionate about children and emphasizes the importance of avoiding power struggles, offering options/choices to children, setting clear boundaries and guidelines, and finding a place of positive engagement and connection with each individual. His heart for people and emphasis on positive communication are found throughout his seminars and classes.

For more information on Michael Sedler, and to view his courses, go to www.hol.edu



Charity Staudenraus, M.A.T., received her B.A. from Willamette University, her M.A.T. from Willamette University. Charity has experience teaching math, science, social studies, business, and language courses at the middle and high school level. She served on the 2014-2017 Oregon Science Content and Assessment Panel as well as the Oregon Instructional Materials Criteria Development Committee. Also, Charity is consulting on a Rutgers University and W.P.I. Project funded through multiple Department of Education and National Science Foundation Grants.

For more information on Charity Staudenraus, and to view her courses, go to www.hol.edu



Suzanne Warner, M.S., received her Master's Degree in Education from the University of Rochester, New York. She has taught mathematics in the middle school, high school, and college settings, most recently in Oregon. Suzanne has been lauded by administrators, colleagues, students, and parents regarding her teaching and classroom management skills. Her students enjoy learning in a respectful, productive environment, where each student is in control of her/his own learning and behaviors. She strongly believes that all students want to do well and create a teaching environment to succeed. **For more information on Suzanne Warner, and to view her courses, go to www.hol.edu**