



**Welcome to
Spring 2021 Virtual Course For
Teaching Tips: For Educators on the Front Line
(Spring 2021)
&
Education: Techniques for Coping with The New Norm**

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Zoom Scheduled, Links, Dates, and Times.

Session #1

Monday - April 5th, 2021 05:00 PM Pacific Time (US and Canada)

Building & Testing Cars with Early Elementary School Kids - By Alice Baggett

Join Zoom Meeting:

<https://us02web.zoom.us/j/83460194992?pwd=QlICb0EwTkhFek5kSmVKRk8vR0pMUT09>

Meeting ID: 834 6019 4992

Passcode: cmK05k

Session #2

Tuesday - April 6th, 2021 05:00 PM Pacific Time (US and Canada)

Topic: 5 Steps to Making Your Video and Zoom Presence Awesome – Michael Boll

Join Zoom Meeting

<https://us02web.zoom.us/j/84946753185?pwd=Y0JqL0FjZFo4UVNVYkZmSkZrQTludz09>

Meeting ID: 849 4675 3185

Passcode: RYM8h6

Session #3

Wednesday - April 7th, 2021 05:00 PM Pacific Time (US and Canada)

Topic: The Disengaged: Rebooting the Idling Brain. By Ann DeChenne

Join Zoom Meeting

<https://us02web.zoom.us/j/85009163969?pwd=Vk14UFB0eUtWeG1uTVZOZGITUe04QT09>

Meeting ID: 850 0916 3969

Passcode: st1ZKC

Session #4

Thursday - April 8th, 2021 05:00 PM Pacific Time (US and Canada)

Topic: Cyber Safety in Online Learning - By Patricia Dickenson

Join Zoom Meeting

<https://us02web.zoom.us/j/84185460087?pwd=NHJOb1NxMk40Z2dXSEJLL3dQeIVxUT09>

Meeting ID: 841 8546 0087

Passcode: 3gDsL7

Session #5

Friday - April 9th, 2021 05:00 PM Pacific Time (US and Canada)

Topic: Easy Online Tools to Transform Math Classes: Delta Math & Padlet. By Aleta Doss

Join Zoom Meeting

<https://us02web.zoom.us/j/88402800963?pwd=TzV2WTd0UXpSUUsrVFQvbURVMVdZQT09>

Meeting ID: 884 0280 0963

Passcode: ZZE8mK

Session #6

Monday - April 12th, 2021 05:00 PM Pacific Time (US and Canada)

Topic: Engagement, Formative Assessments, Student Buy-In. By Julie Frederick

Join Zoom Meeting

<https://us02web.zoom.us/j/89232007163?pwd=em8wWkx0SkZFclidicURHbExkbDRKUT09>

Meeting ID: 892 3200 7163

Passcode: 0GdVQi

Session #7

Tuesday - April 13th, 2021 05:00 PM Pacific Time (US and Canada)

Topic: Finding Hope in the Time of Pandemic. By Dario Mobini

Join Zoom Meeting

<https://us02web.zoom.us/j/86160677575?pwd=bTIVZmd4VlIYQXdwVWhVbHIDNUNjZz09>

Meeting ID: 861 6067 7575

Passcode: j0KyVb

Session #8

Wednesday - April 14th, 2021 05:00 PM Pacific Time (US and Canada)

Topic: From Classroom to Zoom: How Early Childhood Special Educators Can Support Families Virtually. By Cami Stevenson

Join Zoom Meeting

<https://us02web.zoom.us/j/88995210265?pwd=c2VZT2xDaFIZQjNGRWxGQys0eWVGZz09>

Meeting ID: 889 9521 0265

Passcode: LS0emH

Session #9

Thursday - Apr 15, 2021 05:00 PM Pacific Time (US and Canada)

Topic: Discovering The Art & Nature Interface. By Eva Varga

Join Zoom Meeting

<https://us02web.zoom.us/j/89505751013?pwd=THhqaGFCWmdwV0d3UGFIWjN2cDARZz09>

Meeting ID: 895 0575 1013

Passcode: 16Hf6v

Session #10

Friday – April 16th, 2021 05:00 PM Pacific Time (US and Canada)

Topic: Social Emotional Learning and the Distance Learning Child. By Lena Wheeler

Join Zoom Meeting

<https://us02web.zoom.us/j/87857539040?pwd=aGxCZ2kyVmtvRnJTallSWEVhRVJlZz09>

Meeting ID: 878 5753 9040

Passcode: 6zJ1zd

Presenters and Presentation Descriptions



Building & Testing Cars with Early Elementary School Kids. By Alice Baggett.
Monday – April 5th, 5:00 p.m. to 6:00 p.m. (PST)

This engaging, hands-on project engages remote learners with a series of open-ended challenges. After guiding students through constructing a simple car (made of a few inexpensive items you send home and a random assortment of materials from recycling bins), students test and modify their cars as they move through a series of challenges. Can they build a stable seat for a passenger in their car? Make a ramp or build a jump for the car? project capitalizes on students' playful natures and allows them to experience an age-appropriate iterative design process that is fun and educational.

Zoom Link: <https://us02web.zoom.us/j/83460194992?pwd=QlICb0EwTkxFek5kSmVKRk8vR0pMUT09>
Zoom Meeting ID #: 834 6019 4992 **Passcode: cmK05k**



Five Steps to Making Your Video and Zoom Presence Awesome. By Michael Boll.
Tuesday – April 6th, 5:00 p.m. to 6:00 p.m. (PST)

In 2020 teachers were suddenly asked to become experts at teaching online, become proficient with all the new tools, and look good doing it. In “Five Steps to Making Your Video and Zoom Presence Awesome,” we focus on upgrading how you appear, sound, and “feel” to your audience. Specifically, we will cover light, backdrop, sound, camera quality, and you. This fun presentation promises to leave you with a set of tips to pursue as you continue to use video in your instruction.

Zoom Link: <https://us02web.zoom.us/j/84946753185?pwd=Y0JqL0FjZFo4UVNVYkZmSkZrQTludz09>
Zoom Meeting ID #: 849 4675 3185 **Passcode RYM8h6**



The Disengaged: Rebooting the Idling Brain. By Ann DeChenne.
Wednesday – April 7th, 5:00 p.m. to 6:00 p.m. (PST)

This presentation will provide a realistic explanation of the complex problem of the disengaged student, along with tips, tricks, and specific muscles needed to re-engage this special and often misunderstood population.

Zoom Link: <https://us02web.zoom.us/j/85009163969?pwd=Vk14UFB0eUtWeG1uTVZOZGITUeO4QT09>
Zoom Meeting ID #: 850 0916 3969 **Passcode: st1ZKC**



Cyber Safety in Online Learning. By Dr. Patricia Dickenson.
Thursday – April 8th, 5:00 p.m. to 6:00 p.m. (PST)

The internet has been the best resource available for students to learn during the pandemic. However, it can be dangerous if you are unaware of who or what lurks behind the scenes. In this course, you will gain safety tips and resources for you and your students to stay safe while surfacing the web and engaging in virtual classrooms.

Zoom Link: <https://us02web.zoom.us/j/84185460087?pwd=NHJOb1NxMk40Z2dXSEJLL3dQeIVxUT09>
Zoom Meeting ID #: 841 8546 0087 **Passcode: 3gDsL7**



Easy Online Tools to Transform Math Classes: Delta Math & Padlet. By Aleta Doss
Friday – April 9th, 5:00 p.m. to 6:00 p.m. (PST)

This session will discuss how Delta Math provides individualized instruction with practice problems, explanations, videos, and test questions for most CCSS topics for sixth grade through calculus. Some topics are a good fit for upper elementary teachers. My students (including Talented and Gifted and Individual Educational Program students) prefer Delta Math to other sites. Padlet is a fun way for students to read and discuss math ideas and to build community.

Zoom Link: <https://us02web.zoom.us/j/88402800963?pwd=TzV2WTd0UXpSUUsrVFQvbURVMVdZQT09>
Zoom Meeting ID #: 884 0280 0963 **Passcode: ZZE8mK**



**Engagement, Formative Assessments, Student Buy-In. By Julie Frederick.
Monday – April 12th, 5:00 p.m. to 6:00 p.m. (PST)**

Engaging students, staying connected, and positive in our current environment has become a hurdle. This session will focus on tools and tips that will engage students during distance learning and hybrid learning models and in the classroom. Through many questionnaires and discussions, teachers and students have spoken out about what has helped them be successful and stay positive in our online learning. We will look at PearDeck, Padlet, ice breakers, and innovative lesson ideas that empower students to connect and create.

Zoom Link: <https://us02web.zoom.us/j/89232007163?pwd=em8wWkx0SkZFldicURHbExkbDRKUT09>
Zoom Meeting ID #: 892 3200 7163 Passcode: 0GdVQi



**Finding Hope in the Time of Pandemic. By Dario Mobini
Tuesday – April 13th, 5:00 p.m. to 6:00 p.m. (PST)**

How are we communicating with our students? Are we connecting? Are we providing an adequate balance between curriculum and care? The key to empower our students is to care for their well-being, keeping them motivated on the overall goal of the class (Objective Learning target), and at the same time energizing ourselves to be effective.

Zoom Link: <https://us02web.zoom.us/j/86160677575?pwd=bTIVZmd4VllyQXdwVWhVbHIDNUNjZz09>
Zoom Meeting ID #: 861 6067 7575 Passcode: j0KyVb



**From Classroom to Zoom: How Early Childhood Special Educators Can Support Families Virtually.
By Cami Stevenson.
Wednesday – April 14th, 5:00 p.m. to 6:00 p.m. (PST)**

What do you do when you enter the homes of children and families not in person but through a device? This timely presentation will focus on supporting partnerships in virtual settings between families and classroom-based teachers—including child care providers, teachers, and preschool teachers. We offer critical insights on how families and professionals can work together during individual calls using the technology available to both parties. Join this essential chat to learn new strategies and exchange ideas with fellow professionals.

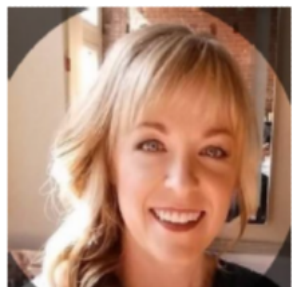
Zoom Link: <https://us02web.zoom.us/j/88995210265?pwd=c2VZT2x0DaFIZQjNlGRWxGQys0eWVGZz09>
Zoom Meeting ID #: 889 9521 0265 Passcode: LS0emH



**Discovering The Art & Nature Interface. By Eva Varga.
Thursday – April 15th, 5:00 p.m. to 6:00 p.m. (PST)**

This session is designed to inspire teachers to incorporate nature journaling into their curriculum. As teachers and students engage in an in-depth exploration of the world around them, they will develop their observation skills, learn how to record their encounters with the natural world, and promote a deeper awareness of environmental stewardship. Participants will explore relevant classroom activities, teacher support materials, and assessment tools for remote in-person instruction.

Zoom Link: <https://us02web.zoom.us/j/89505751013?pwd=THhqaGFCWmdwV0d3UGFIWjN2cDARzZ09>
Zoom Meeting ID #: 895 0575 1013 Passcode: 16Hf6v



**Social Emotional Learning and the Distance Learning Child. By Lena Wheeler.
Friday – April 16th, 5:00 p.m. to 6:00 p.m. (PST)**

When finding purpose, structure and peace are essential; there couldn't be a better academic focus as an educator than Social Emotional Learning (SEL) and Trauma-Informed Care. How can we be present for students and families when they are miles apart but right in front of us on the screen. Let's come together to learn, question, and discover positive SEL strategies to use while in Distance Learning.

Zoom Link: <https://us02web.zoom.us/j/87857539040?pwd=aGx0Z2kyVmtvRnJTallSWEVhRVJlZz09>
Zoom Meeting ID #: 878 5753 9040 Passcode: 6zJ1zd



PARTICIPANT INSTRUCTIONS DURING & AFTER VIRTUAL ZOOM PRESENTATIONS

Zoom Meetings

- Each participant in the zoom sessions must register with The Heritage Institute for TEACHING TIPS: For Educators on The Front Line (Spring 2021) for 10 hours or Education: Techniques for Coping with The New Normal 3- quarter credit course.
- Non-registered participation is discouraged.
- We'll use Zoom Meetings. Watch this video if you're new to [Zoom](#).
- When you join the call, you will be taken to a "waiting room" landing page and will wait until the host admits a number of participants.

Video Session Participation

- You can choose to have your camera on or off. (Click the video icon on the left side in the control bar)



- Participant audio is muted in Zoom Meetings until the presenter finishes lecturing, and then turned on during a discussion, unless otherwise suggested.
- Please do not use the chat until **AFTER** the presentation, as which time the presenter will field questions.
- After the presentation we will put participants into break-out groups for discussions focused on specific questions.

After Live Session

- Log onto your Heritage Institute online course after each session, select the session/assignment in question. If you attended, write a few sentences on what you took away from the presentation. If you did not attend, view the recorded session video, read the article (if any) and respond to the questions.
- Please rate each session using the link provided.
- Hours or credit are awarded based on our record of your participation in the course. You must comply with the above to get your transcript.
- NOTE: Participants registered for **Teaching Tips: For Educators On The Front Line (Spring 2021)** must complete their reflections for all assignments prior to Friday, July 2nd, or two weeks after the last presentation, after which the class will be deactivated and hours will not be given for incompletes. Under extreme circumstances, you may contact the registrar if you need an extension. Registrar@hol.edu
- Registrants for Education: Techniques for Coping with The New Normal have six months from the time of registration to complete.
- You'll receive a confirmation email once you complete the class/course.
- Select the evaluation link to provide feedback on your experience.

Technical Stuff

- Unless you just want audio, use a device that has a built-in camera so you can be seen.
- Participant microphone is muted automatically when you enter the session. The host will unmute all or certain participants from time to time.
- A desktop computer is preferred for easier control or an iPad. Cell phones are more difficult to navigate.
- Adjust your sound controls to mid-way – not too loud or too soft.
- For sound/ microphone issues, see the following videos:
[Mac IOS](#) [More on Mac](#) [Windows](#) [More on Windows](#)
- If sound/ mic issues persist, refer to the meeting invite details on the session schedule document found in the Introduction of your online course and call in on the telephone number for your time zone.

Questions - Contact Registrar

- Phone: 360/341-3020
Email: registrar@hol.edu

Presenters Bios



Alice Baggett has a B. A. in Archaeology and an M.A. in Education. For fifteen plus years, she worked as a Technology Specialist with K-3 students. The rapid changes in educational technology coupled with Alice's desire to help her young students create, and not just consume, with technology led her to incorporate as many building challenges as possible into her curriculum. Before she knew it, she had a closet full of motors, LEDs, pom-pom balls, and googly eyes, and her students were consistently wowing her with their wacky inventions. She knew she was onto something powerful when one of her students asked, "how do you tell the difference between an epic failure and a spectacular discovery?"

For more information on Alice Baggett visit her website at <http://alicebaggett.wixsite.com/mysite>



Michael Boll, M.A. is an Apple Distinguished Educator, Podcaster, and Technology Coach at the International School Bangkok. Michael enjoys helping educators, parents, and students harness the transformative powers of technology and is an enthusiastic instructional designer and presenter. He works to make his courses and presentations information packed, slightly provocative, and fun. Michael has a teenage son with profound autism and is keenly interested in the special needs community and its population of diverse learners. This interest led Michael and his wife, Lori Boll, to open an innovative school in Shanghai (ShineAcademy.asia) for their son.

For more information on Michael Boll, and to view his courses, go to www.hol.edu.



Ann DeChenne, Ed. M., has been an educator for 13 years, working primarily with language learners and at-risk youth. She is currently in the dissertation phase of her Ph.D. studies, focusing on language in the math classroom. A few years ago, Ann visited Chile S.A. and was saddened by the lack of reading and learning material for some more impoverished schools. As a result, she founded a 501c3 non-profit that has provided over 300 books and provides professional development services and training to teachers and administrators in Southern Chile.

For more information on Ann DeChenne, you may email her at dechennea@gmail.com



Dr. Patricia Dickenson is an Associate Professor of Teacher Education, a Program Lead for the Bachelor of Arts In Interdisciplinary Studies with the Preliminary Multiple and Single Subject Credential. Her research area focuses on mathematics professional development, and technology. Dr. Dickenson has worked in higher education for the past eight years, published two books, and has over 12 book chapters and articles.

For more information on Dr. Patricia Dickenson, and to view her courses, go to www.hol.edu.



Aleta Doss, Ed. M., during Aleta's teaching career of twenty-three years, she has been honored to teach students from fifth grade through dual credit calculus. She holds teaching certificates from Oregon, Washington, and the National Board. She has taught in Beaverton, Oregon, Japan, Mexico, and the Cayman Islands. Over the last fourteen years, she has worked for the Oregon Trail School District at Sandy High School. Aleta delights in individualizing instruction for students who come to the classroom with a variety of learning needs. As a board member for OCTM and as a department coordinator at her school, she loves to collaborate with fellow K-12 teachers to help all students learn.

For more information on Aleta Doss, you may email her at aletakandle@yahoo.com



Julie Frederick, M.A., has been teaching since 2008 in the Oregon Trail School District and since 2016 as an instructor for the Mt. Hood Community College dual credit program. She has taught at both the secondary and elementary levels and across multiple disciplines. Her enthusiasm in the classroom and ability to engage students at all levels have earned her an Excellence in Education Award in her district and her district's nomination for Oregon Teacher of the Year. Her focus in whatever subject she teaches, or at whatever level, is creating an environment that fosters a love of learning.

For more information on Julie Frederick, you may email her at julie.frederick@ortrail.k12.or.us



Dario Mobini, Ed. M., was born and raised in Rome, Italy. He finished high school in San Diego, CA, graduated from the Franciscan University of Steubenville with a degree in Theology and Philosophy and a higher degree in Theology at the Pontifical University of St. Thomas Aquinas - The Angelicum. Mr. Mobini has been involved in youth ministry and education for the past 20 years in and outside the classroom in CYO, Young Life, Life Teen, Campus Ministry, and as a pilgrim guide on countless trips abroad. He is a freelance journalist and editor of worldyouthday.com Media and has been teaching at Kennedy Catholic School for 12 years.

For more information on Dario Mobini, you may email him at dariomobini@hotmail.com



Cami Stevenson, M.A., is an administrator in the Multnomah Early Childhood Program in Portland, Oregon. She is the associate director of the Routines-Based Model (RBM) Enterprise, which runs various training, material-development, and consultation activities to promote children's engagement and family empowerment. She collaborates with Robin McWilliam to advance the RBM, with specific responsibility for logistics and management of the many materials associated with the model. Cami has a master's degree in early childhood special education and an educational-administration certificate from Portland State University. She has been an adjunct assistant professor at Portland State University.

For more information on Cami Stevenson, you may email her at stevenson.camistevenson.cami@gmail.com



Eva Varga, M.A., has a deep respect for history and nature. As an undergraduate, she pursued a dual degree in General Science and International Studies and earned her Master of Arts in Teaching at Oregon State University in Elementary Education. Eva taught for six years in the public schools and has received numerous awards and grant honors to develop and integrate non-native species curriculum. She teaches online science courses for youth on Outschool as well as English to children in Asia with VIPKid.

For more information on Eva Varga, and to view her courses, go to www.hol.edu.



Lena Wheeler, Ed. M. is a second-grade teacher, has experience as a Title I math and reading. She works at the District level to train teachers in trauma-informed care and social-emotional learning strategies. She has a Bachelor's of Education majoring in multidisciplinary studies and elementary education, a Masters of Education. Lena also has an endorsement in Reading K-12, ESOL K-12, and Elementary-Multiple Subjects, and recently completed a program at George Fox for my Initial Administrative Licensure.

For more information on Lena Wheeler you may email her at lana.wheeling@lagrandesd.org